

Reading

- Comments on the way characters relate to one another.
- Knows which words are essential in a sentence to retain meaning.
- Draw inferences such as inferring characters' feelings, thoughts & motives from their actions.
- Recognise how commas are used to give more meaning.
- Recognise:
 - plurals
 - pronouns and how used
 - collective nouns
 - adverbs
- Can explain the difference that adjectives and verbs make.
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Talking to Others

- Develop ideas and feelings through sustained talk.
- Show good awareness of the listener and organise what is said accordingly.
- Understand the need to use a different style, tone and loudness of speech when speaking to a larger audience.
- Use special words linked to the topic being discussed.

Talking with Others

- Listen carefully and then make relevant comments in response to what has been said.
- Agree about what is the most difficult problem in the task and how to tackle it.
- Suggest different ideas related to a specific problem.
- Summarise the main issues associated with a talk they have listened to.

Writing

- Use conjunctions (when, so, before, after, while, because).
- Use adverbs (e.g. then, next, soon).
- Use prepositions (e.g. before, after, during, in, because of).
- Experiment with adjectives to create impact.
- Correctly use verbs in 1st, 2nd & 3rd person.
- Use perfect form of verbs to mark relationships of time & cause.
- Correct use of speech marks for direct speech.
- Group ideas into paragraphs around a theme.
- Write under headings & sub-headings.
- Legible, joined handwriting.
- Write different kinds of sentence: statement, question, exclamation, command.
- Simile sentence, list sentence.
- -ing opener, connective opener.
- 2A sentence, but & so sentence(boys)
- -ly sentence, -ed opener, choice questions
- Some....others.... sentence.



