

## Curriculum Intent Statement

Religious Education  
at  
St Paul's Peel C.E. Primary School



Religious education has a unique place as a central subject in the curriculum of St Pauls. It is neither a core nor a foundation subject; the 1988 Education Act states that 'Religious Education has equal standing in relation to core subjects of the National Curriculum in that it is compulsory for all registered pupils'.

The principal aim of RE is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

### Intent

The curriculum for RE aims to ensure that all pupils:

**1. Know about and understand a range of religious and non-religious worldviews, so that they can:**

- describe, explain and analyse beliefs and practices, recognising the diversity which exists within and between communities and amongst individuals
- identify, investigate and respond to questions posed, and responses offered, by some of the sources of wisdom found in religious and non-religious worldviews
- appreciate and appraise the nature, significance and impact of different ways of life and ways of expressing meaning.

**2. Express ideas and insights about the nature, significance and impact of religious and non-religious worldviews, so that they can:**

- explain, using reasoned arguments, their ideas about how beliefs, practices and forms of expression influence individuals and communities
- express with increasing discernment their personal reflections and critical responses to questions and teachings about identity, diversity, meaning and value, including ethical issues
- appreciate and appraise varied dimensions of religion.

**3. Gain and deploy the skills needed to engage seriously with religious and non-religious worldviews, so that they can:**

- investigate key concepts and questions of belonging, meaning, purpose and truth, responding creatively
- enquire into what enables different individuals and communities to live together respectfully for the wellbeing of all
- articulate clearly beliefs, values and commitments in order to explain why they may be important in their own and other people's lives.

## **Implement**

### **Legal requirements for Religious Education:**

Religious Education is a statutory subject of the curriculum for all pupils in each year group and 'should be provided for all registered pupils except those withdrawn at the request of their parents.' (s 71 SSFA 1998)

Parents have the right to request that their son or daughter be excused from all or part of the RE provided at school.

The syllabus should 'reflect the fact that the religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religions represented in Great Britain.' (s375 (3) Education Act 1996)

We ensure that we comply with the legal requirements by following the Agreed Syllabus for Religious Education 2022-2027 Manchester, Salford, Stockport, Tameside and Trafford.

Religious Education is generally taught on a weekly basis, but is sometimes delivered through a class topic or as a whole-school RE day. Teachers may develop their own key questions linked to the themes in the syllabus, allowing links with other subject areas where appropriate.

Lessons are planned and delivered in a variety of ways ensuring that all children can access and participate in lessons. Interactive, practical activities encourage the children to discuss their ideas and extend their understanding of difficult concepts and challenging questions.

Pupils' progress in RE is based on the expected outcomes outlined in the Agreed Syllabus and in Understanding Christianity, which in turn have been developed in line with guidance produced nationally.

## **Impact**

### **Religious Education at St. Paul's Peel C.E. Primary School develops pupils'...**

- Knowledge and understanding of, and their ability to respond to, Christianity, other principal world religions, other religious traditions and world views;
- Understanding and respect for different religions, beliefs, values and traditions (including ethical life choices), through exploring issues within and between faiths;
- Understanding of the influence of faith and belief on individuals, societies, communities and cultures;
- Skills of enquiry and response through the use of religious vocabulary, questioning and empathy;
- Skills of reflection, expression, application, analysis and evaluation of beliefs, values and practices, and the communication of personal responses to these.

### **Religious Education at St. Paul's Peel C.E. Primary School encourages pupils to:**

- Consider their own thoughts and opinions on the challenging questions of the meaning and purpose of life, beliefs about God, their own self and the nature of reality, issues of right and wrong and what it means to be human;
- Understand the influence of religion on individuals, families, communities and cultures
- Learn from different religions, beliefs, values and traditions while exploring questions of meaning and their own beliefs;
- Learn about religious and ethical teaching, enabling them to make reasoned and informed responses to religious, moral and social issues;
- Develop their sense of identity and belonging in the world, preparing them for life as citizens in a multi-cultural global society;
- Develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own.

### **Religious Education at St. Paul's Peel C.E. Primary School enhances pupils'...**

- Awareness and understanding of religions and beliefs, teachings, practices and forms of expression;
- Ability to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses.

### **Religious Education at St. Paul's Peel C.E. Primary School offers:**

- Opportunities for all pupils for personal reflection and spiritual development;  
Preparedness for life in a multi-cultural global society where they can exist in harmony with others and live life to the full