



Evidencing the Impact of the PE and Sport Premium Grant:

How well is the funding being used to improve the quality and breadth of PE provision, including increasing participation in PE and sport so that all pupils will adopt healthy life-styles and reach the performance levels they are capable of?

Amount of Grant Monies £21,668.23	Amount of Grant Spent £20,347.23	Additional spend on PE and School Sport £10,958 PPA Sports Coaching	Review Date 20/07/18
<p>School Principles for PE and Sport Premium Grant Spend</p> <p>At St Paul's Peel C .E Primary School we are dedicated to providing the children with a broad curriculum and ensuring that we offer a range of sporting opportunities. The Sports Premium Grant is therefore an essential resource which allows us to deliver high quality teaching and exciting experiences for all children in the school. With the use of the grant we are able to provide more variety for the children with the aim to meeting all children's needs.</p>			
<p>Key Priorities: (Objectives of the funding)</p> <ol style="list-style-type: none"> 1. Health and Well-Being 2. Raising the profile of PE and sport for whole school improvement 3. Professional Development in PE 4. Increasing the range of sports and activities on offer 5. Competitive Sport 		<p>RAG rated progress:</p> <ul style="list-style-type: none"> • Red - needs addressing • Amber - addressing but further improvement needed • Green - achieving consistently 	

Key Priority 1 Health and Well-Being							
Ofsted Factor: a greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health							
Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
Identify and target those children who are least active in a new physical activity programme that includes pupil consultation.	<ul style="list-style-type: none"> • Participation rates • Pupil discussion • Parental feedback through parents evening • Fitness tests/Freddie Fit • Daily Mile • EYFS Frame • EYFS Trail • Key Stage 1 Trim Trail • Key Stage 2 Trim Trail 	<p>£663.46</p> <p>£637.25</p> <p>£7,608</p> <p>£7,587</p>	<ul style="list-style-type: none"> • Targeted pupils increase activity levels by 10% • Diane Modal Foundation and Red Devils links to be sustained using the Sports Premium in order to provide the children with opportunities to work with professional athletes and gain a greater understanding of the importance of exercise and healthy eating. 				
Key Priority 2 Raising the profile of PE and sport							
Ofsted factors: how much more inclusive the physical education curriculum has become; the improvement in partnership work on physical education with other schools and other local partners; links with other subjects that contribute to pupils' overall achievement and their greater spiritual, moral social and cultural skills							

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
<p>Improve partnerships with other schools in Salford</p>	<ul style="list-style-type: none"> • Competitions • Cluster meetings • PLT sessions • Salford City Reds • Cricket Club • Diane Modahl • Daily Mile 	<p>£750 Bronze Package</p>	<ul style="list-style-type: none"> • Children will have a greater opportunity to participate in competitive sport. • Children and staff have opportunities to share cluster facilities. E.g. AstroTurf • Support for staff is provided at SLT meetings, which is shared with the rest of the school team. • Initial startups for partnerships will be free of charge with the intent to sustain these projects at a cost. • Daily Mile provides all children from Nursery – Year 6 with regular exercise which in time we hope will aid academic attainment levels. 				

Key Priority 3 Professional Development in PE

Ofsted Factor: how much more inclusive the physical education curriculum has become; growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
<p>Develop and implement a professional learning plan appropriate for the needs of all staff to enable them to deliver high quality PE and physical</p>	<ul style="list-style-type: none"> • Lesson observations • Staff audit • Teacher surveys • Staff professional learning • Freddie Fit 		<p>The quality of all PE lessons is good or outstanding. Staff have support with planning and assessment. Confidence of staff teaching good/outstanding lessons will improve.</p>				

<i>literacy</i>	<ul style="list-style-type: none"> • <i>Staff working alongside PE experts in lessons</i> 	<i>£2,340</i>					
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Key Priority 4 Increasing the range of sports and activities on offer

Ofsted factor: the increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics; the growth in the range of provisional and alternative sporting activities

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
<i>Use local coaches to provide extracurricular activities</i>	<ul style="list-style-type: none"> • <i>Observations of external deliverers</i> • <i>Participation rates</i> • <i>Extra-curricular registers</i> • <i>Extra-curricular plan</i> 	<i>£643 After school and lunch clubs</i>	<i>The range of extracurricular opportunities is increased and includes those requested by pupils. Children are given a greater opportunity to participate in a range of activities and compete in a number of inter and intra school competitions.</i>				

Key Priority 5 Competitive Sport

Ofsted factor: the increase and success in competitive school sports

Actions and strategies	Evidence	Cost	Outcomes, Impact and sustainability	Progress (RAG)			
				Baseline 16-17	17-18	18-19	19-20
<i>Promote competitive opportunities for all</i>	<ul style="list-style-type: none"> • <i>Participation rates</i> 		<i>During 2016/17 participation rates in competitive sport increased with us now competing in a range of competitions both inter and intra. These have</i>				

<p><i>pupils across school in both intra and inter school formats</i></p>	<ul style="list-style-type: none"> • <i>Increase staffing capacity</i> • <i>Funding transport to take pupils to external events</i> • <i>Programme of level 1 activity (intra-school)</i> • <i>Sports Day Equipment</i> 	<p><i>£77.82</i></p> <p><i>£40.70</i></p> <p><i>Nets</i></p>	<p><i>included Netball matches, Football matches and Indoor Athletic competitions. Kit and equipment kept up to date to allow the children to compete in events.</i></p>				
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