

<b>KEY STAGE 2 DATA 2018</b>		
<b>Area</b>	<b>School</b>	<b>National</b>
<b>Percentage of pupils achieving the expected standard in reading, writing, maths</b>	<b>63%</b>	<b>64%</b>
<b>Percentage of pupils achieving greater depth in reading, writing, maths</b>	<b>2%</b>	<b>10%</b>
<b>Percentage of pupils achieving the expected standard in reading</b>	<b>68%</b>	<b>75%</b>
<b>Percentage of pupils achieving greater depth in reading</b>	<b>15%</b>	<b>28%</b>
<b>Percentage of pupils achieving the expected standard in writing</b>	<b>80%</b>	<b>78%</b>
<b>Percentage of pupils achieving greater depth in writing</b>	<b>15%</b>	<b>20%</b>
<b>Percentage of pupils achieving the expected standard in maths</b>	<b>78%</b>	<b>76%</b>
<b>Percentage of pupils achieving greater depth in maths</b>	<b>15%</b>	<b>24%</b>
<b>Percentage of pupils achieving the expected standard in grammar, punctuation and spelling</b>	<b>80%</b>	<b>78%</b>
<b>Percentage of pupils achieving greater depth in grammar, punctuation and spelling</b>	<b>34%</b>	<b>34%</b>
<b>Average scaled score in reading</b>	<b>103</b>	<b>105</b>
<b>Average scaled score in maths</b>	<b>103</b>	<b>105</b>
<b>Average scaled score in grammar, punctuation and spelling</b>	<b>106</b>	<b>106</b>
<b>Progress score in reading</b>	<b>-1.72</b>	<b>0</b>
<b>Progress score in writing</b>	<b>0.39</b>	<b>0</b>
<b>Progress score in maths</b>	<b>-0.36</b>	<b>0</b>