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| **KEY STAGE 2 DATA 2019** | | |
| **Area** | **School** | **National** |
| **Percentage of pupils achieving the expected standard in reading, writing, maths** | **65%** | **65%** |
| **Percentage of pupils achieving a higher standard in reading, writing, maths** | **6%** | **11%** |
| **Percentage of pupils achieving the expected standard in reading** | **67%** | **73%** |
| **Percentage of pupils achieving a higher standard in reading** | **28%** | **27%** |
| **Percentage of pupils achieving the expected standard in writing** | **76%** | **78%** |
| **Percentage of pupils achieving a higher standard in writing** | **17%** | **20%** |
| **Percentage of pupils achieving the expected standard in maths** | **80%** | **79%** |
| **Percentage of pupils achieving a higher standard in maths** | **13%** | **27%** |
| **Percentage of pupils achieving the expected standard in grammar, punctuation and spelling** | **65%** | **78%** |
| **Percentage of pupils achieving a higher standard in grammar, punctuation and spelling** | **26%** | **36%** |
| **Average scaled score in reading** | **103** | **104** |
| **Average scaled score in maths** | **103** | **105** |
| **Average scaled score in grammar, punctuation and spelling** | **104** | **106** |
| **Progress score in reading** | **-1.0** | **0** |
| **Progress score in writing** | **-0.4** | **0** |
| **Progress score in maths** | **-2.0** | **0** |