

<p>Year 1 Year 2 Class 1/2</p>	<p>Events beyond living memory that are significant nationally GUNPOWDER PLOT</p>	<p>Key events and people involved in the Gunpowder plot Explain why it happened. How punishments were different in the past compared to today. Understand the origins of Bonfire Night How did we celebrate Bonfire night in the past- making an effigy for the fire</p>	<p>That children understand the English tradition of Bonfire night and its origins. How the plot was significant to the history of The Houses of Parliament</p>	<p>Parliament Catholics Protestants gunpowder assassinate effigy confess monarch royal religion State Opening London Guy Fawkes Robert Catesby King James I Houses of Parliament plot</p>
<p>Class 3</p>	<p>STONE AGE to BRONZE AGE</p>	<p>Late Neolithic hunter gatherers- early farming Bronze age religion, technology and travel What does Stone Age cave- painting tell us about that time? What does Skara Brae and Stonehenge tell us?</p>	<p>Fit Stone age to Iron Age on a timeline- English link Stig of the Dump Information spider diagram about Bronze Age/Stone age . Stonehenge Research Skara Brae . Make Stone age necklaces</p>	<p>Hunter gatherer farming domestic animals Tools Pagan Britons Stone- Henge settlement Wheel fire excavation archaeology</p>
<p>Class 3 /4</p>	<p>THE IRON AGE https://www.bbc.co.uk/bitesize/articles/z7g9bqt</p>	<p>Iron Age followed after Stone and Bronze Age Iron Age hill forts. Development in technology tools and weapons Religion -Tribal Kingdoms- Farming -Art and culture</p>	<p>Place the Iron age on a time line since Stone Age and before Roman Britain. Iron Age Quiz BBC describe The Lindow Man and what it told us about the Iron age . Describe development from The Bronze Age. Describe what wattle and daub is and how it was made. First coins ever made</p>	<p>Lindow Man -Celts anvil Iron Bronze Wattle daub chieftain tribe Britons smithing Working with metal pouring and hammering</p>
<p>Class 4</p>	<p>The ROMANS in BRITAIN</p>	<p>Revise Celts/Iron Age from Y3 Know about- *Julius Caesar’s attempted invasion in 55-54B.C. *The Roman Empire by AD 42 7 the power of its army *the successful invasion by Claudius & conquest to include Hadrian’s Wall * British resistance - Boudicca</p>	<p>Order on a time line Describe the power of the Romans - extent of its Empire Biography of Boudicca Extended writing cc to English Understand sources contradict each other Legacy of the Romans</p>	<p>Emperor ,Empire , centurion, Invasion, Julius Caesar Hadrian’s Wall Boudicca legacy</p>
<p>Class 5 Class 5/6 Class 6</p>	<p>ANGLO SAXONS to VIKINGS Build on previous learning Romans/Anglos Y4</p>	<p>Review Romans knowledge from Year 4 Anglo-Saxons Scots invasions from Ireland to North Britain (Now Scotland) Anglo Saxon invasions , settlements & Kingdoms place names Art & Culture Sutton Hoo Staffordshire Hoard Christian conversion- Canterbury ,IONA , Lindisfarne SAXON KINGS & Leader</p>	<p>Revisit Romans/Saxons from last year. Research & Enquiry Place names origins Kingdoms Christianity Saxon law & order Saxon Kings of all England Chronological order of history</p>	<p>Kingdom invader settler Pagan Christian Picts Scots Celts Hengist Horsa King Vortigan Offa’s dyke</p>

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