



This half-term we will:

- **listen to a variety of stories about starting school and ourselves, such as ‘At School’ and non-fiction, such as ‘My Family’**
- **read stories about the Oxford Reading Tree characters in class and in group reading sessions**
- **talk about our school and new routines**
- **talk about ourselves and families**
- **learn about letters and sounds during daily phonics sessions-initial sounds in words, segmenting and blending sounds**
- **learn to recognise numbers to ten and beyond**
- **counting groups of objects**
- **learn to describe the size of objects, using language like ‘big’, ‘medium’ and ‘small’, as well as place objects in order of size**
- **learn about the season of Autumn and Harvest Festival**
- **draw faces – using writing tools - and make faces - using play dough - naming all of the different features**
- **learn to name the parts of our bodies**
- **learn to co-operate and play nicely with others**
- **develop gross and fine motor skills during PE, outdoor play, dough gym and funky fingers sessions**
- **practise forming letters and writing names**
- **learn about the layout of our new classroom and how to use the equipment appropriately**

Topics will be more child-led and planning will reflect the interests of the children. To inspire the children, we will plan for themes. These may change due to interests.

Please could you:

- **talk to your child about starting school – and any fears, doubts or questions that they may have**
- **read daily at home and write a comment/smiley face in the home/school diary**
- **identify numbers with your child in the environment around them – when going for a walk, for instance and count everyday objects or toys**
- **practise dressing/undressing - putting coat and shoes on independently**

Thank you for your support. The Reception Team ☺ Autumn 1 – Ourselves and our School