



Term: Spring 2.

Teacher & Year Group: Miss Newton, Class 3-4.

(Week 3)

Home Learning

Hello Class 3-4,
Another week has gone by, I hope you are all keeping well and have enjoyed the work set last week.



You all know how much I love my cats, well here is a cute picture to make you smile, they turned one last week! 😊

'Use your smile to change the world, don't let the world change your smile'



I have set daily tasks continuing with the book 'The Day the Crayons Quit', complete your work in your Home Learning book or on paper.

I will also attach a comprehension and some grammar work alongside this. Remember to keep practising your cursive handwriting, so it is lovely and neat for when we come back to school.

English

The Day the Crayons Quit – Daily Activities.



Monday

I have attached a sheet further on with all the crayons from the book 'The Day the Crayons Quit'. Your task today is to find as many different names for the colours as you can. If you are really struggling, you can google 'colour thesaurus' for some help.

As an example:



Red – rouge, cherry, blood, scarlet.



Tuesday

Choose one of your new colours from yesterday and create a character profile about your new crayon. Include a picture of your new crayon, its name – you could try to use alliteration! (Robbie Rouge/ Silly Scarlet), your crayons characteristics (what is your crayons personality like), feelings and features that make it special and better than others.

Year 4 – can you add in alliteration to your profile, adverbs or even superlatives for example – strong becomes stronger which becomes strongest – you are using the highest degree by adding est.

Wednesday

Using your profile of your new crayon, write a letter to Duncan explaining why you have gone missing. Describe how he has used you and how you feel about it. Are you happy with the way he's used you or are you sad, angry...? Remember to add lots of detail and use a range of conjunctions to extend your sentences.

Year 4 – Can you use a range of conjunctions to extend your sentences, use fronted adverbials, similes and metaphors.

Play this video, listen to the way the story is told, how the letters have been written with exaggeration and detail.

<https://www.bing.com/videos/search?q=The+day+the+crayons+quit&docid=607991923592923407&mid=851E864F105031859157851E864F105031859157&view=detail&FORM=VIRE>

Thursday

Listen and watch the video of the story 'The Day the Crayons Came Home'

<https://www.youtube.com/watch?v=9FEGyPeaAnE>

Answer these questions when you have watched and listened to the story.

- Which crayon was broken in half and how was it nursed back together?
- Where will you find 'Glow in the Dark' Crayon and how did it get there?
- What did Pea Green name himself as?
- Who got stuck to a sock and how did it happen?
- What did Duncan build for his crayons and why do you think he did that?

Thinking about your new crayon, can you write a postcard to Duncan telling him about another adventure you have been on and why you want to come home. It may be a trip to the fridge, somewhere in the garden or lost in the washing machine. Ask Duncan to come and



find you just like the other crayons do in the story.
There is a template of a postcard in this pack.

Friday

Choose any of the crayons, think about their letter, why they were so sad, why they left or why they were angry for Duncan leaving them. Use this to write an apology letter from Duncan to one of the crayons. If you were Duncan, how would you feel after knowing you treated your crayon badly, or you left your crayon somewhere?

To start the letter you need to write Dear _____ Crayon,
Then end the letter with a heartfelt apology and state who it is from (Duncan)

Year 4 – can you show empathy in your writing by using personal opinion?

Practise spellings on Spelling Shed, go on to 'web game' and click on stages 3&4. Spelling practise sheets with activities are provided separately.



Scroll down for extra sheets to help you with this work, grammar sheets and a reading comprehension.

Maths

Scroll down for your Maths activity sheet which includes 8 questions to complete over the week. If you can't print, rewrite these questions into your home learning book with the correct answers.

Go on TT-Rockstars at least once a day on our group (year 3-4) I will be going on there myself so I may be able to challenge you one day, so keep an eye out! 😊

Art

Create your own perfect home for the entire box of crayons thinking carefully about each colour and its specific needs. E.g. is it a short crayon and therefore needs a smaller space to live.





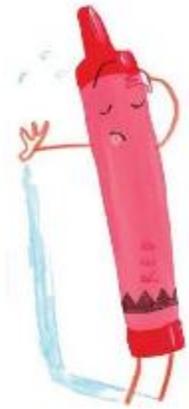
<p>Religious Education</p>	<p>This week, can you write a newspaper report discussing the events of Good Friday. We have done news reports in school.</p> <p>To help you remember I have added the features of a news report; The name of the newspaper at the very top (create your own name) Headline – use alliteration or a catchy pun! 5 facts – the 5 w’s (who, what, where, when, why) this should be used in the introductory paragraph. Set into paragraphs – in chronological order. Quotes - speech from another person stating what they saw/thought of the event A picture of the event with a caption. Have fun with it 😊</p>
<p>Geography</p>	<p>Can you make your own top trumps card to give facts about the River Rhine? You need to draw a picture of it and, write a short description about it and research the answers to the 3 questions.</p> <ul style="list-style-type: none"> - What is the length of the river? - How many countries does it flow through? - How many cities does it flow through? <p>Template and questions attached in this pack.</p>
<p>Science</p>	<p>We are carrying on with our topic of electricity.</p> <p>This week I want you to find 9 items in your house that have a switch. Either draw or write them on the sheet below and then think about what each appliance produces.</p> <p>E.g. does it produce LIGHT, TEMPERATURE, MOVEMENT OR SOUND.</p>
<p>P.E</p>	<p>https://www.youtube.com/user/thebodycoach1</p> <p>Every morning at 9am, Joe Wicks streams a live PE lesson. It is 30minutes long, if you don't tune it at that time you can access it at any time on his YouTube channel, follow the link above.</p>
<p>SCARF</p>	<p>https://www.bing.com/videos/search?q=how+to+make+paperchain+people+with+a4+paper&&view=detail&mid=1563F3D6AEBBDBF2D4541563F3D6AEBBDBF2D454&&FORM=VRD GAR&ru=%2Fvid-eos%2Fsearch%3Fq%3Dhow%2Bto%2Bmake%2Bpaperchain%2Bpeople%2Bwith%2Ba4%2Bpaper%26FORM%3DHDRSC3</p> <p>Follow this link or type in google - how to make paperchain people with a4 paper</p> <p>Create your own people paper chain, colour it in and remember we are a family, we are a team and we stick together.</p>



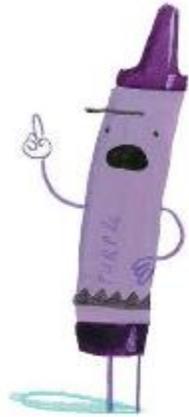


English

Here are all the crayons from the book 'The Day the Crayons Quit'. How many different names for each colour can you find? You may want to use a colour thesaurus for example: red – cherry, blood, rouge, scarlet.



Red



Purple



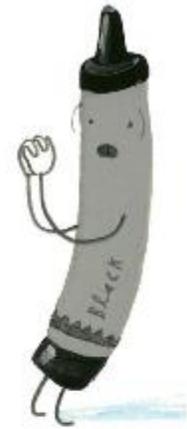
Beige



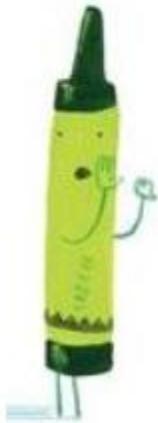
Grey



White



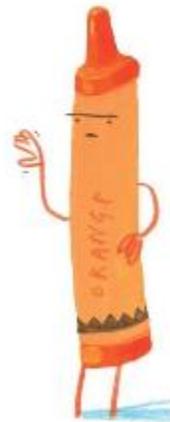
Black



Green



Yellow



Orange



Blue



Pink



Peach



Postcard template

A large rounded rectangular frame divided into two vertical panels. The left panel contains ten horizontal lines for writing. The right panel features a red postage stamp in the top right corner, depicting a woman's profile with a crown and the text '1ST'. Below the stamp are three horizontal lines for an address.





Vocabulary Ninja

Can you use any of these words in any of your English tasks this week?

Grasshopper

heap

invisible

trick

stretch

cutlery

Shinobi

speckle

peckish

luminous

incinerate

linger

Vocabulary Ninja

'Words unlock the doors to a world of understanding'





Year 3 Grammar

Choose 1 or 2 questions a day, rewrite them and answer in your Home Learning book ☺

a

Match each word class label to the correct word in the sentence. Complete the missing label.

The class helpfully searched for Lorna's lost sock but they couldn't find it

adverb apostrophe word used for contraction

_____ apostrophe word used for possession



b

Add the prefixes sub- or super- to these root words:

_____ star

_____ way

_____ market

c

Circle the correct homophone word to fit in the sentence:

Elijah couldn't believe how tall his sunflower had ____ in just one week.

groan / grown

Now, use the other homophone word in your own sentence.

b

Mr Whoops has accidently jumbled up a subordinating conjunction. Can you help him to unjumble it?

ftare _____

Now, use the conjunction in a sentence about something that has happened today.

d

Look at the picture. Can you fill in the missing verbs to create past tense sentences?

Ben and Connor _____ in their dodgem cars.

"That was fantastic!" _____ Ben.



f

Can you up-level this sentence by adding an expanded noun phrase, a conjunction and extra detail?

Maddy had baked her dad a cake.





Year 4 Grammar

Choose 1 or 2 questions a day, rewrite them and answer in your Home Learning book ☺



a

Replace the underlined words with an appropriate pronoun.

Maddie wants to be an Olympic swimmer when Maddie gets older. It is Maddie's biggest dream. Maddie spends most of Maddie's life in goggles; she even sleeps in goggles.

b

Mr Whoops has accidentally jumbled two Y3/ Y4 spelling words. Can you help him to unjumble them? (CLUE: They're both adjectives!)

ragNSTE aihgstrT

Tick the sentences that has used the plural possessive apostrophe correctly:

c

The children's shoes were terribly muddy.

The childrens' coats were all wet.

The girls' noses were all red from the freezing air.

The boys finger's were bitterly cold.

Underline the fronted adverbial in this sentence.

e

At the top of the hill, the Easter egg race began.



Rewrite this sentence with a subordinate clause.

f

Many tourists visit New York City every year.

Can you think of words ending in 'cian' to match these occupation definitions?

d

A member of parliament _____

Someone who checks your eyesight _____



Reading comprehension

Write the questions up into your Home Learning book and complete using the text to retrieve and infer your answers.

Emma's Puppy Problem

11 As soon as she turned eight years old, Emma knew that
 21 she was old enough for the responsibility of looking after
 33 a puppy. She had even promised to start doing all of the
 46 things you would do with a dog to prove to her boring dad
 58 that she could. Emma knew she had to go on long walks
 70 twice a day, although she did not get out of bed before
 80 midday. She watered the plants in the house every day
 89 to prove that she could keep something alive, although
 100 she watered them a bit too much. Emma also knew one
 110 thing for certain: she would not be picking up anything
 122 that the dog left in the back garden. Not once. Not ever.
 127 That was her dad's job.



Quick Questions



1. Who is stopping Emma from getting a puppy?



2. Why do you think that the author describes dad as 'boring'?



3. What makes you think that Emma is not ready to get a puppy? Use evidence from the text.



4. Summarise the main point of this story in 20 words or less.

Year 3 Maths Mat

Section 1

Start at 0.

What number do you reach if you count three steps of 8?

Section 2

Calculate:

$90 + 60 =$

$60 + 70 =$

$140 - 80 =$

$200 - 120 =$

Section 3

Three friends equally share 30 sweets.

How many sweets do they each have?



Section 4

Cathy has £5.50.

She spends £2.75.

How much money does she have left?

Section 5

How much is six 5ps?



Section 6

Add together the number of sides a hexagon and a triangle have.

Section 7

What is half of 16 added to a third of 15?

Section 8

One stamp costs 90p. What do three stamps cost?



Choose 1 or 2 questions a day, rewrite them and answer in your Home Learning book ☺



Year 4 Maths Mat

Section 1

Complete the calculation.

$$\begin{array}{r} 9065 \\ -2829 \\ \hline \\ \hline \end{array}$$

Section 2

The mileage of a car is 7479 miles. In the next month, it is driven a further 1962 miles. What is the mileage now?

Section 3

Calculate

$$35 \div 10 = \boxed{}$$
$$78 \div 100 = \boxed{}$$
$$42 \div 10 = \boxed{}$$
$$40 \div 100 = \boxed{}$$

Section 4

Multiply 7, 3 and 4.

Write a number statement.

Section 5

Circle the larger number of each pair of decimals.

5.42 5.27

1.18 0.81

1.35 1.53

Section 6

A school orders 200 pencils. 168 are given out. The remaining pencils are placed into two boxes of equal amount. How many pencils are in each box?

Section 7

List all the factors of these numbers. The number of factors is in brackets.

20 (6)

16 (5)

22 (4)

Section 8

Calculate:

$$\boxed{} \times 8 = 56$$
$$\boxed{} \div 9 = 4$$
$$3 \times 70 = \boxed{}$$
$$90 \times 9 = \boxed{}$$

Choose 1 or 2 questions a day, rewrite them and answer in your Home Learning book 😊



Geography

River Rhine

Length of the river

Countries flowed through

Cities flowed through

Challenge!

Can you research a river in the UK and create your own top trump card to compare it to the River Rhine?





Science

Look around your house can you write the names of or draw a picture of 9 objects that have a switch.

1. 	2.	3.
4.	5.	6.
7.	8.	9.

Now can you record if the appliance produces LIGHT, SOUND, TEMPERATURE OR MOVEMENT? Don't forget that some appliances may produce more than one.

- 1. Sound and movement
- 2.
- 3.
- 4.

- 5.
- 6.
- 7.
- 8.
- 9.