

SUBJECT	TOPIC	TEACHING	VOCABULARY	OUTCOME
SCIENCE	Living things & habitats- Classification plants and animals inc micro -organisms Carl Linnaeus - pioneer of classification Give reasons for classifying plants and animals based on specific characteristics	Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences including micro- organisms plants and animals	Pioneer classification micro organisms Invertebrate vertebrate Kingdom Animalia. Kingdom Plantae. Kingdom Fungi. Kingdom Protista. Kingdom Monera (Bacteria)	Sort living things into vertebrates /invertebrates Find examples of each of the five kingdoms Classify and identify unknown living things using a key Write a biography of Carl Linnaeus
GEOGRAPHY	North America Focus- FLORIDA THE EVERGLADES Compare to how Orland has developed	How has this once unreachable area of Florida developed into a residential area and popular tourist /attraction Study the different biomes of The Everglades Which different creatures have their habitat	Cypress Swamp saw grass marshes Coastal mangroves salt water fresh water Biomes habitat urbanisation rural habitable tourism National park species Eco-system	How has land use changed over time in south Florida/ How have the biomes and animal habitats suffered from humans taking more wetlands to use for homes /roads and developments. Discover how the Mangroves provide a unique home for a diversity of wild life. How can man live in harmony with the rich precious environment?
R.E. Cycle 1	Easter Lent S8 Easter - Victory 5.4	Compare Lent with other religions time of fasting 40 by artist Simon Smith- reflect on Jesus time in the wilderness Sacrifice theme- compare Aslan from LWW Easter Experience at Church	Wilderness fasting reflecting temptation Victory sacrifice resurrection triumph death believer celebration	Caption thought bubbles for Smith's 40  Who had the victory Who was defeated 5W to compare with their recent reading of The Lion The Witch and the Wardrobe - What does sacrifice mean for Jesus and Aslan?
PE	DANCE	Salford Community Leisure Plan		

PSHCE	JIGSAW HEALTHY ME	1.SMOKING 2.ALCOHOL 3.EMERGENCT AID 4.BODY IMAGE 5. MY RELATIONSHIP WITH FOOD	ALCOHOL LIVER DISEASE MISUSE ANTI SOCIAL BEHAVIOUR TOBACCO BODY TYPE SOCIAL MEDIA DISORDER PEER PRESSURE	I know the health risks of smoking and can tell you how tobacco affects the lungs, liver and heart. I know some of the risks with misusing alcohol, including anti-social behaviour, and how it affects the liver and heart I understand how the media, social media and celebrity culture promotes certain body types I can describe the different roles food can play in people's lives and can explain how people can develop eating problems (disorders) relating to body image pressures
ART/DT	Paul Kenton (New York skyline artist)	Experiment with shapes of iconic New York Buildings to create an abstract skyline painting/collage	Empire State building Brooklyn Bridge Chrysler Building Ground Zero Subway station	To use colour in an shape/stencils to create a personal style New York skyline / street view
COMPUTING	PURPLE MASH	To set the scene. To create the game environment. To create the game quest. To finish and share the game To evaluate their and peers' games.	Game quest design setting images Evaluate	*Children can review and analyse a computer game. • Children can describe some of the elements that make a successful game. • Children can begin the process of designing their own game. Children can design the setting for their game so that it fits with the selected theme. • Children can upload images or use the drawing tools to create the walls, floor and roof. Children can evaluate my their own and peers' games to help improve their design for the future
FRENCH	Eating out at cafes and restaurants	French Breakfast Role play as waters/ waitresses/ customer conversation to ask and take orders Have a French Breakfast day	Petit dejeuner croissant pain au chocolat Confiture beurre	