

SUBJECT		TEACHING	VOCABULARY	OUTCOMES
SCIENCE	Weather	What is the weather like in Spring in Little Hulton? Use weather symbols on a class display to show weather around UK. Watch weather forecast on line- is it accurate? Discuss different weather that has been occurring around the world	Cloudy overcast dull misty foggy frost ice hazy sunshine sunny temperature floods storms thunder lightening weather wind breeze Hurricane/tornado/floods/fires	Use a weather map in the classroom to display today's weather with symbols Make a scrap book of Weather around the world linked to Geography hot and cold places
GEOGRAPHY	Weather & Climate Identify seasonal & daily weather patterns in U.K. linked to Science Research the hot and cold places in relation to THE Equator & THE North & South Poles	Study a desert area - what living creatures survive here? Compare it to the weather in Norway close to the North Pole	Equator Arctic desert rainforest tundra plains grasslands forest mountains darkness sunlight climate melting	Show climate zones on maps Find the North Pole and the Equator and a desert area on a globe /digimaps What lives in these habitats?
R.E.	Easter Celebrating new life	What do you think is the most important part of the Easter Story? In what way is the Easter Story about new life? How do you think people feel when someone they love has died? How does the life cycle of a butterfly reflect the events of Easter? In what way is Easter a new beginning?	Palm Sunday resurrection faith love new life reawakening miracles of nature Good Friday Easter Sunday	Retell the story of Easter Sunday Explain the connection to new life in Spring How was Easter a new beginning for Jesus?
PE	CIRCUITS	Salford Community Leisure Plan		
PSHCE	JIGSAW HEALTHY ME	1. Being Healthy 2. Healthy Choices 3. Clean & Healthy 4. Medicine safety 5. Road Safety 6. Happy, Healthy me	Germs disease illness harmful medicines traffic safe happy cleaning products bleach disinfectant	Children can: *understand the difference between healthy & unhealthy *make healthy lifestyle choices *that germs cause illness * know that some medicines can help me when I'm poorly * some medicines & household products can be harmful *Know how to keep safe when

				crossing a road
ART/DT	Design & Technology Textiles	Templates & Joining Make a puppet with joining 2 templates with overstitch	Stitch sew join shape template  Cotton thread needle	Children can: * use a simple overstitch to make a join * use scissors to cut a shape * use finishing skills to decorate their puppet - wool/pom pom buttons
COMPUTING	PURPLE MASH UNIT 1.7 CODING	<ol style="list-style-type: none"> <li>1. Introduction to Coding</li> <li>2. Introduction to block coding on screen</li> <li>3. Introduction to backgrounds&amp; characters</li> <li>4. Making a character move left and right</li> <li>5. Making a character move when clicked</li> </ol>	Collide code program control block of code coding background character instructions	Children can: *explain what is meant by coding *explain what a block of code is *use Design Mode to control how game looks *write a program that controls character movement *can write a program where objects can stop moving & a sound is played when they collide