

Reception - Spring 2 2022 Curriculum Overview

<u>Area of learning</u>	Topic /Themes for learning (These reflect the children's interests and may change)	Objectives	Vocabulary	Outcomes
Communication & Language	Spring and new life/growing, life cycles, dinosaurs Celebrations: Lent, Easter, pancake day	Learn and join in with songs and rhymes about spring and new growth/baby animals. Express ideas, feelings during circle time about news from home. Engage in stories and non-fiction books about spring and growing, such as Jasper's Beanstalk. Learn about, comment and ask questions about spring and growing, such as Eric Carle's Little Seed and non-fiction facts about Spring and Easter. Stories and facts about dinosaurs. Bible stories - old and new testaments. Describe events in detail. Learn new vocabulary- topic related to spring, life cycles, dinosaurs and Easter. Articulate ideas and thoughts in well-formed sentences Ask questions to find out more. Wellcomm activities	Spring: seasons, weather, sun, rain, wind, soil, seeds, plants, stem, leaves, flower, tulip, daffodil, growing Baby animals: lamb, foal, puppy, kitten, calf, egg, chicks, ducklings, tadpoles Easter: Lent, Palm Sunday, Good Friday, Jesus, cross, new life, disciples	I can join in with songs and rhymes about spring, baby animals, Dinosaurs and Easter. I can express ideas, feelings during circle time about news from home and experiences. I can engage in stories and non-fiction books about Spring and dinosaurs. I can talk about and ask questions about spring, life cycles, Easter and Dinosaurs. I can talk about and ask questions about spring, life cycles, Easter and Dinosaurs.
Personal, Social & Emotional Development	Jigsaw Healthy Me	Jigsaw - know and talk about the factors that support their overall health and wellbeing. Turn taking and sharing resources	Body Exercise Movement Healthy	I can talk about myself as a valuable individual, my likes and things I am good at. I can share and take turns. I know how to look after my teeth.

Jigsaw scheme of work for 4 and 5 year olds		Tooth brushing Class charter - kind hands, kind feet, kind words	Foods	I can talk about my feelings and emotions. I can talk about factors that support my overall health and wellbeing.
Physical Development	P.E. Apparatus - Outdoor provision, polytunnel -digging and planting. Develop their small motor skills so that they can use a range of tools competently.	See whole school Salford PE scheme of work Develop overall body strength, co-ordination, balance and agility. Outdoor provision Squiggle Dough disco Develop the foundations of handwriting.	Letter formation rhymes Squiggle actions Types of apparatus, such as horse, balancing beam Dough disco movements	I can move in different ways and use apparatus. I can develop overall body strength, co-ordination, balance and agility. I can develop the foundations of handwriting.
Literacy	Stories, non-fiction books, songs and rhymes about Spring, Easter, baby animals, dinosaurs Easter egg hunt -following a map and instructions	Monster Phonics - segmenting and blending sounds in words, learning letter sounds, phoneme /grapheme correspondence. Give meaning to marks Letter formation Name writing Write simple words, labels and captions and sentences about Spring, life cycles, Easter, dinosaurs Book handling, reading simple words and storytelling	Phonemes Segment Blend Letter sounds Letter names Alphabet Digraphs See Communication and language for vocabulary.	I can write my name. I can read letters by saying the sounds for them. I can read words/simple sentences made up of words with known sound - letter correspondences. I can write labels/captions using my phonic knowledge.
Mathematics	See White Rose Maths Scheme	Building 9 and 10, making ten, ordering and counting back, comparing numbers, match, build and print with 3D shapes, patterns	Numbers to 10 and beyond More/less Add and subtract Features of 3D Shapes	I can compare, combine numbers to ten. I can recognise 0-10 and combine two groups. Can I match, build and print with 3D shapes.
Understanding the World	Spring, growing and life cycles (Hatching chicks - whole school) Easter celebration	Understand the effect of changing seasons on the natural world around them. Explore the natural world around	See Communication and language vocabulary Spring weather	I can talk about the effect of changing seasons on the natural world. I can recognise that people have different beliefs and celebrate special times in

	Dinosaurs Easter egg hunt -following a map and instructions	them. Recognise that people have different beliefs and celebrate special times in different ways.	Plants Parts of a flower Easter Jesus, disciples Names of dinosaurs Describing dinosaurs	different ways, such as Lent, Easter. I can draw information from a simple map. I can comment on images of familiar situation in the past. I can compare and contrast characters from stories, including figures from the past.
Expressive Arts & Design	Spring Play projects - design and craft activities using Junk materials.	Spring observational drawings and paintings Sing spring and Easter songs in a group or on their own matching pitch and melody. Create models during play project junk modelling - use, explore and refine artistic effects through paint, malleable and construction. Develop storylines in role play. Listen attentively, talk about and move to music expressing feeling and responses.	Songs: lyrics, loud, quiet, high, low Instruments: Percussion, triangle, maracas, tambourine, cymbals, bells Art materials: glue, paint, colours, tape card, tubes, boxes, bottles, scissors, string, 3D shapes	I can sing Spring songs in a group or on my own matching pitch and melody. I can create puppets, exploring and refining artistic effects through different media. I can talk about and move to music expressing feeling and responses. I can explore, use and refine a variety of artistic effects to express my ideas and feelings. I can create collaboratively, sharing ideas, resources and skills.