

Stocksfield Drive, Little Hulton, Salford, M38 9RB Tel: 0161 790 2327

Headteacher: Miss Barker

Tuesday 19th May 2020

Dear Parents / Carers,

Further to my blog sent on Sunday 10th May and the letter from the Local Authority dated 18th May the Prime Minister has said that primary schools <u>may gradually</u> reopen to some pupils in Nursery, Reception, Y1 and Y6 from 1st June 2020 at the <u>earliest</u> if the five key tests set by the Government justify the changes, including that the rate of infection is decreasing and the enabling programmes set out in the Government's recovery strategy are operating effectively.

The Government will be making their final decision regarding the proposed phased re-opening of schools on Thursday 28th May.

With this in mind, we are beginning to look at the enormous task of planning and preparing for this to take place. We have received a lot of guidance from the DfE and we are consulting widely with the LA and other local schools to try to ensure that we are as prepared as we can be for this to happen. Salford schools are looking at prioritising Year 6 first, if this is to happen. Pupils who are <u>already</u> attending school during the 'lock down'; key worker/vulnerable children will continue to have a place.

However, I need to be honest with you and lay out a few points for you to consider so that you can make an informed decision as to whether or not you send your child in to school:

- Only Nursery, Reception, Year 1 and Year 6 pupils will be allowed back to school. Siblings and other year groups will not be allowed in school for the time being
- Not all year groups eligible will be in all of the time. Pupils may initially be in on a part time basis; one week in school and one week at home due to the larger than average numbers in our cohorts being a 1.5 form entry school.
- Children may not necessarily be with their friends, as we will have to divide them into small groups within which they will have to stay for the foreseeable future. There will be no social mixing
- Children will not necessarily be with their normal teacher or teaching assistant or in their usual classroom classrooms will be reconfigured; pupils will be sat on their own to allow for the 2 metre social distancing rules, some normal classroom resources will be removed to stop the spread of the virus
- Start and finish times will be staggered between 08:55am and 3:30pm to minimise parental contact; this means that some children will not be at school for a full day. Only 1 parent must drop their child off at the gate, parents and carers will not be permitted to enter the school grounds
- · Children will spend their whole day in the same classroom with short outdoor breaks.

'Teamwork Towards Targets in Faith, Hope and Love'



















ST. PAUL'S PEEL C of E PRIMARY SCHOOL

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School will therefore be far from 'Normal', the safety of our school family (pupils and staff) is my top priority.

I now need parents of Year 6 and Reception children (initially) to email school or complete the survey on the school website, indicating whether they would like their child to attend school, if we do 'open'. This will give us an idea of the numbers we are planning for.

Please note that if you choose not to send your child in because you believe it is not in their best interest there will be no repercussions. Home school provision will continue to be provided by teachers until we receive further guidance. You will not be fined for non-attendance and we will support you if you decide to keep your child at home.

I wish it was different, I will be in contact again to let you know what the new arrangements look like and with further health and safety requirements.

I would like to thank my fabulous staff for everything that they have and are doing during this very stressful time.

Please keep safe and follow all the latest Government guidelines.

STAY ALERT CONTROL THE VIRUS SAVE LIVES

In faith, hope and love

Miss Barker Mrs Ward Mrs Williams Mrs Barker

Headteacher Deputy Headteacher Assistant Headteacher Assistant Headteacher

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