YEAR GROUP	CLASS 3 / 4	TERM	SUMMER 1 2022

SUBJECT	TEACHING	VOCABULARY	OUTCOMES
SCIENCE PLANTS	Living Thing s and their habitat PLANTS Recognise that plants can be grouped in a variety of ways Explore and use classification keys to help group and identify a variety of plants- flowering / non flowering, deciduous/ evergreen. Plants/weeds edible plants /inedible shape of leaves	Flowering non flowering evergreen deciduous Edible classification keys mosses ferns petals leaves	Grow some vegetables in a CLASS 3 RAISED BED in The SCHOOL GARDEN and POLY TUNNEL Grow and care for a range of plants/flowers Identify plants from weeds- name common weeds Use classification keys to sort plants Identify trees from their leaves
HISTORY ANCIENT EGYPTIANS	A study of the achievements, life and beliefs of the Ancient Egyptian civilisation. The archaeologists and their discoveries. How were the pyramids built Religion & Gods Burial traditions River Nile flood plain	Pyramid pharaoh River Nile sarcophagus mummy mummified Archaeologist	To find out when and where the Ancient Egyptians lived To use a timeline to explore key events from Ancient Egyptian times To understand the importance of the River Nile in Ancient Egypt To give examples of the natural resources provided by the Nile To understand the importance of the River Nile in Ancient Egypt To give examples of the natural resources provided by the Nile To compare different Ancient Egyptian gods and goddesses To look at some sources depicting Ancient Egyptian gods To discover what Ancient Egyptian hieroglyphs looked like To explore the issue of translating hieroglyphics

R.E.	UNIT 3.5 Which rules should we follow ? Listen to the story of Moses	Commandments rules, laws, Moses, Mount Sinai, Jesus, New Commandment	To consider rules as a code for living – not a barrier Know that Moses received the ten commandments from God and that the story is in The Old Testament That Christians try to follow God's rules
PE ATHLETICS	Delivered by Salford Community Leisure ATHLETICS		
BRITISH VALUES	MUTUAL RESPECT Explore the meaning of respect- how do we show respect to elders, other religions and cultures , adults , parents, grandparents. School staff ?Disrespectful of rules and laws	Respect, negative behaviour, disrespectful, rules , culture, race, religion, beliefs, tradition, preference, Rights, perspective	Understand how to show respect- good manners, being polite, How this links to the British value-Tolerance we studied last half term
Relationship /PSHCE/ /JIGSAW RELATIONSHIPS	1. Family roles & responsibilities 2. Friendship 3. Keeping myself safe online 4. Being a Global citizen 1 5. Being a Global citizen 2 6. Celebrating my web of relationships	Role responsibilities negotiate situation influence appreciate Empathise global citizen	I can describe how taking some responsibility in my family makes me feel – I know how to negotiate in conflict to try to find a win-win solution. I know who to ask for help if I am worried on line.I know how some actions of people around the world help to influence my life. I can empathise with children whose lives are different to mine & appreciate what I might learn from them. I know how to express my appreciation to my friends & family
ART/DT ARTIST STUDY	STUDY the work of JACKSON POLLOCK Find out about the life and work of Jackson Pollock Or choose another artist of your choice	Abstract colour surrealist pop art Expressionist artist effects mood texture impressionist	Create artwork in the style of Jackson Pollock Find out about the life of the artist Research different artist styles
COMPUTING 3.6 BRANCHING DATA BASES 3.7 SIMULATIONS	**Branching Databases** – To sort objects using just YES/NO To complets a branching database using 2Question To create a branching database of the children's choice **SIMULATIONS** To look at what simulations are. To explore a simulation. To analyse and evaluate a simulation	Branching data bases Simulations	Can understand and play YES/NO game with a friend. Have contributed to a class branching data base about fruit. Children have completed a branching database about vegetables. Create and debug a database of their choice Know that a computer simulation can represent real or imaginary situations Can use a simulation to try out different

			options to test predictions. Can recognise patterns and test Can predictions. Evaluate to determine its useful for purpose.
FRENCH	FARM ANIMALS Unit of work A la FERME TES Powerpoint Flashcards Worksheets	Un cochon une vache un mouton un cheval une poule un canard une oie	Identify and ask questions about farm animals – ask a partner to identify flashcards
EXTRA HISTORY	QUEENS PLATINUM JUBILEE CELEBTATIONS	Jubilee monarch Platinum	To research how the world has changed in the seventy years Queen Elizabeth II has been on the British Throne