

ST PAUL'S PEEL PRIMARY SCHOOL CURRICULUM OVERVIEW

YEAR GROUP	CLASS 2	TERM	SUMMER 1	2022
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SUBJECT	TEACHING	VOCABULARY	OUTCOMES
SCIENCE LIVING THINGS & THEIR HABITATS	(YEAR 2 (OBJECTIVES ) ENVIRONMENT  Use the school garden, outdoor classroom and polytunnel to investigate the living things that live in our grounds. Focus on micro habitats- wood pile , pond, grass, soil,	Living non living food chain depend woodland rotting wood garden sea shore pond. Life processes. Senses, breathing, moving, eating, waste products, micro habitat, habitat	Know that; life processes are things that all living things do. They move, breathe ,sense, grow, make babies, get rid of waste, and get their energy from food. Living things have all life processes. Things that are dead were once living but no longer have life processes. Never living could e made out of plastic or rock. Food chain shows how each animal gets its food. Some living things depend on each other to stay alive
HISTORY CHANGES IN LIVING HISTORY <a href="https://www.bbc.co.uk/bitesize/topics/zr4nxbk">https://www.bbc.co.uk/bitesize/topics/zr4nxbk</a> See BBC Bitesize What did children do in the 80's? What did children do in the 70's?	How has family life changed since the 1970s and 1980s What was life like for parents and grandparents? Look at progress of technology, toys , home entertainment, how children played, main events of the two decades Example Invention of the mobile phone Halfpence coin abolished How many channels were on TV Use of video cassettes, music cassettes, televisions black and white to colour Computer games were becoming popular but still some went to an arcade to play. Clothes- shell suits - fashion- music - favourite foods - sweets - chocolate crisps Queens Silver Jubilee	Technology satellite television video player video cassette telephone dial telephone box home entertainment living memory decades	Children to write a questionnaire to their parents or grandparents/ teachers to find out how their life has changed since they were at Primary School Research some of the events of the 70s and 80's  Compare to today- How mobile phones/ Cars/ satellite television/ flat screen tv/watching films online Playground games/ toys
R.E.  JESUS WAS SPECIAL	What does special mean? What made Jesus special? Stories to share Jesus calls the disciples( Miraculous catch of fish)	Jesus, Son of God, friendship, miracle, disciple story telling power nature	Know and be able to retell stories about Jesus Begin to make connections between Bible stories and Christian beliefs about Jesus

	<p>The stilling of the storm (Luke 8 22-25) Feeding of the five thousand Jesus turns water into wine</p>		<p>To be able to talk about their own feelings and experiences</p>
<p>PHSE JIGSAW RELATIONSHIPS</p>	<p>1.FAMILIES 2. KEEPING SAFE - Exploring Physical contact 3.Friends &amp; Conflict 4. Secrets 5.Trust and appreciation 6. Celebrating my special relationships</p>	<p>PHSE I can identify my family and know why it is important to share &amp; cooperate I know there are different forms of physical contact within a family &amp; some is acceptable &amp; some is not I can identify some things that cause conflict with friends I understand sometimes it is good to keep a secret &amp; sometimes not I recognise &amp; appreciate people who can help me in my family, at school &amp; the community I express my appreciation for the people in my special relationships</p>	<p>Social &amp; Emotional I accept everyone's family is different &amp; most people value their family I know which types of physical contact I like &amp; don't like &amp; can talk about it I know how it feels to be asked to keep a secret I do not want to keep &amp; know who to talk about this with I know how it feels to trust someone I am comfortable accepting appreciation from someone</p>
<p>BRITISH VALUES</p>	<p>MUTUAL RESPECT Explore the meaning of respect- how do we show respect to elders, other religions and cultures , adults , parents, grandparents. School staff ?Disrespectful of rules and laws</p>	<p>Respect, negative behaviour, disrespectful, rules , culture, race, religion, beliefs, tradition, preference, Rights, perspective</p>	<p>Understand how to show respect- good manners, being polite, How this links to the British value- Tolerance we studied last half term</p>
<p>ART/DT ARTIST STUDY</p>	<p>Giuseppe Arcimboldo was an Italian painter best known for creating imaginative portrait heads made entirely of objects such as fruits ,vegetables, flowers Us cut out to produce a face of fruit vegetables and flowers- paint vegetables to use in collage</p>		
<p>COMPUTING PURPLE MASH</p>	<p>EFFECTIVE SEARCHING 3 weeks Children can recall the meaning of key internet terms.</p>	<p>MAKING MUSIC To be introduced to making music digitally using 2Sequence.</p>	<p>Effective SEARCHING To understand the terminology associated with searching.</p>

	<p>Children have completed a quiz about the Internet.  Children can identify the basic parts of a web search engine search page.  Children have learnt to "read" a web search results page.  Children can search for answers to a quiz on the internet.  Children have created a leaflet to consolidate their knowledge of effective Internet searching.  <b>MAKING MUSIC 3 WEEKS</b>  Children understand what 2Sequence is and how it works.  Children have used the different sounds within 2Sequence to create a tune.  Children have explored how to speed up and slow down tunes.  Children understand what happens to the tune when sounds are moved.  Children have added sounds to a tune they've already created to change it.  Children have considered how music can be used to express feelings.  Children can change the volume of the background sounds.  Children have created two tunes which depict two feelings.  Children have uploaded and used their own sound chosen from a bank of sounds.  Children have created, uploaded and used their own recorded sound.  Children have created their own tune using some of the chosen sounds.</p>	<p>Sounds background sound volume  combine depict feelings</p> <p>Search web search search -engine</p> <p>2Sequence</p>	<p>To gain a better understanding about searching on the Internet.  To create a leaflet to help someone search for information on the Internet.</p> <p><b>MAKING MUSIC</b>  To be introduced to making music digitally using 2Sequence.  To explore, edit and combine sounds using 2Sequence.  To add sounds to a tune they've already created to change it.  To think about how music can be used to express feelings and create tunes which depict feelings.  To upload a sound from a bank of sounds into the Sounds section.  To record their own sound and upload it into the Sounds section.  To create their own tune using the sounds which they have added to the Sounds section.</p>
P.E	SALFORD COMMUNITY LEISURE ATHLETICS		
EXTRA HISTORY	This compliments Living memory TOPIC QUEENS PLANINUM JUBILEE CELEBRATIONS	Jubilee monarch Platinum	To research how the world has changed in the seventy years Queen Elizabeth II has been on the British Throne