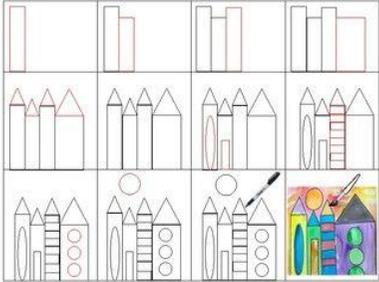


ST PAUL'S PEEL PRIMARY SCHOOL CURRICULUM OVERVIEW

YEAR GROUP	CLASS 1 & CLASS 1/2	TERM	SUMMER 1	2022
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SUBJECT	TEACHING	VOCABULARY	OUTCOMES
<p>SCIENCE LIVING THINGS & THEIR HABITATS</p>	<p>(YEAR 2 (OBJECTIVES) ENVIRONMENT</p> <p>Use the school garden, outdoor classroom and polytunnel to investigate the living things that live in our grounds. Focus on micro habitats- wood pile , pond, grass, soil,</p>	<p>Living non- living food chain depend woodland rotting wood garden sea shore pond. Life processes. Senses, breathing, moving, eating, waste products, micro habitat, habitat</p>	<p>Know that; life processes are things that all living things do. They move, breathe ,sense, grow, make babies, get rid of waste, and get their energy from food. Living things have all life processes. Things that are dead were once living but no longer have life processes. Never living could be made out of plastic, plastic or rock. Food chain shows how each animal gets its food. Some living things depend on each other to stay alive</p>
<p>HISTORY CHANGES IN LIVING HISTORY https://www.bbc.co.uk/bitesize/topics/zr4nxbk See BBC Bitesize What did children do in the 80's? What did children do in the 70's?</p>	<p>How has family life changed since the 1970s and 1980s What was life like for parents and grandparents? Look at progress of technology, toys , home entertainment, how children played, main events of the two decades Example Invention of the mobile phone Halfpence coin abolished How many channels were on TV Use of video cassettes, music cassettes, televisions black and white to colour Computer games were becoming popular but still some went to an arcade to play. Clothes- shell suits - fashion- music - favourite foods - sweets - chocolate crisps</p>	<p>Technology satellite television video player video cassette telephone dial telephone box</p>	<p>Children to write a questionnaire to their parents or grandparents/ teachers to find out how their life has changed since they were at Primary School Research some of the events of the 70s and 80's</p> <p>Compare to today- How mobile phones/ Cars/ satellite television/ flat screen tv/watching films online Playground games/ toys</p>

<p>R.E.</p> <p>JESUS WAS SPECIAL</p>	<p>What does special mean ? What made Jesus special? Stories to share Jesus calls the disciples(Miraculous catch of fish) The stilling of the storm (Luke 8 22-25) Feeding of the five thousand Jesus turns water into wine</p>	<p>Jesus, Son of God, friendship, miracle, disciple story telling power nature</p>	<p>Know and be able to retell stories about Jesus Begin to make connections between Bible stories and Christian beliefs about Jesus To be able to talk about their own feelings and experiences</p>
<p>PE</p>	<p>Delivered by Salford Community Leisure / Sport Teacher ATHLETICS</p>		
<p>BRITISH VALUES</p>	<p>MUTUAL RESPECT Explore the meaning of respect- how do we show respect to elders, other religions and cultures , adults , parents, grandparents. School staff ?Disrespectful of rules and laws</p>	<p>Respect, negative behaviour, disrespectful, rules , culture, race, religion, beliefs, tradition, preference, Rights, perspective</p>	<p>Understand how to show respect- good manners, being polite, How this links to the British value- Tolerance we studied last half term</p>
<p>Relationship /PSHCE/ /JIGSAW</p>	<p>RELATIONSHIPS 1.Families 2.Making friends 3.Greetings 4. People who help us 5.Being my own best friend 6. Celebrating my own special relationships</p>	<p>Physical recognise acceptable Unacceptable family</p>	<p>I can recognise which forms of physical contact are acceptable and unacceptable to me I know when I need help and knowhow to ask for it I know who can help me in my school community I can recognise my qualities as person and a friend unity family</p>
<p>ART</p> <p>Display in entrance of Artists throughout the school</p>	<p>Artist Study Paul Klee (Castle & Sun) Experiment with 2D shapes to produce art work in the style of Paul Klee Printing with sponges or gummed shapes on a coloured background. City scape with sun</p>		

			
<p>COMPUTING</p> <p>MAZE EXPLORERS 3 WEEKS</p> <p>SPREADSHEETS</p>	<p>To be able to use the direction keys to complete the challenges successfully.</p> <p>To understand how to create and debug a set of instructions (algorithm).</p> <p>To understand how to change and extend the algorithm list.</p> <p>To create a longer algorithm for an activity.</p> <p>To provide an opportunity for the teacher to set these new challenges as 2Dos for all the class to try.</p> <p>SPREADSHEETS</p> <p>Introduction to spreadsheets</p> <p>Adding images to a spreadsheet and using the image toolbox</p> <p>Using the 'speak' and 'count' tools in 2Calculate to count items</p>	<p>SPREADSHEETS</p> <p>Success Criteria</p> <ul style="list-style-type: none"> •Children can navigate around a spreadsheet. •Children can explain what rows and columns are. •Children can save and open sheets. •Children can enter data into cells. •Children can open the Image toolbox and find and add clipart. •Children can use the 'move cell' tool so that images can be dragged around the spreadsheet. •Children can use the 'lock' tool to prevent changes to cells. •Children can give images a value that the spreadsheet can use to count them. •Children can add the count tool to count items. •Children can add the speak tool so that the items are counted out loud. •Children can use a spreadsheet to help work out a fair way to share items . 	<p>MAZE EXPLORERS</p> <p>Maze direction debug algorithm left Right undo diagonal</p> <p>Children know how to use the direction keys in 2Go to move forwards, backwards, left and right.</p> <p>Children know how to add a unit of measurement to the direction in 2Go Challenge 2.</p> <p>Children know how to undo their last move.</p> <p>Children know how to move their character back to the starting point.</p> <p>Children can use diagonal direction keys to move the characters in the right direction.</p> <p>Children know how to create a simple algorithm.</p> <p>Children know how to debug their algorithm.</p> <p>Children can use the additional direction keys to create a new algorithm.</p> <p>Children can challenge themselves by using the longer algorithm to complete challenges.</p>
<p>EXTRA HISTORY</p>	<p>CELEBRATION OF THE QUEEN'S PLATINUM JUBILEE</p>	<p>Jubilee monarch Platinum</p>	<p>To research how the world has changed in the seventy years Queen Elizabeth II has been on the British Throne</p>