

Reception - Summer 1 2022 Curriculum Overview

<u>Area of learning</u>	Topic /Themes for learning (These reflect the children's interests and may change)	Objectives	Vocabulary	Outcomes
Communication & Language	Continue growing topic - growing flowers, fruit and vegetables in the polytunnel and Summer Minibeasts Queen Elizabeth's platinum jubilee celebration	Learn and join in with songs and rhymes about minibeasts and summer. Continue to express ideas, feelings during circle time about news from home. Engage in stories and non-fiction books about summer and minibeasts, such as the Bad Tempered Ladybird. Learn about topics using own experiences, internet, non-fiction books. Children to comment and ask questions to check they understand what has been said to them. Learn new vocabulary related to topics and use in different contexts. Articulate ideas and thoughts in well-formed sentences.	Summer, weather, sun, clothing, warm, hot, flowers, daytime, light Minibeasts, insect, body parts, beetle, ladybird, caterpillar, butterfly, spider, worm, habitats Queen Elizabeth II, king, London, Buckingham Palace, Windsor, royal family, prince, princess, duke, reign, throne, crown, carriage, horses, Queen's guards, cathedral, corgis, seventy years, army, navy, royal air force	I can join in with songs and rhymes about minibeasts. I can express ideas, feelings during circle time about news from home and experiences. I can engage in stories and non-fiction books about Summer and minibeasts. I can talk about and ask questions about summer, minibeasts, Queen's jubilee. I can talk about and ask questions about summer, minibeasts, Queen's jubilee.
Personal, Social & Emotional Development Jigsaw scheme of	Jigsaw Relationships My family and me Make friends never break friends	Jigsaw - developing relationships and friendships Turn taking and sharing resources Tooth brushing Express their feelings and	Family, friends, Jigsaw Jenie, Jigsaw Jerry Cat, Jigsaw chime, kind, calm, friendly, caring, bullying, problem solving, feelings,	I can talk about myself as a valuable individual, my likes and things I am good at. I can share and take turns. I know how to look after my teeth. I can talk about my feelings and emotions.

work for 4 and 5 year olds		consider the feelings of others Build constructive and respectful relationships	emotions	
Physical Development	P.E. Apparatus - Outdoor provision, polytunnel -digging and planting. Develop their small motor skills so that they can use a range of tools competently.	See whole school Salford PE scheme of work Develop overall body strength, co-ordination, balance and agility. Combine different movements with ease and fluency. Outdoor provision Develop the foundations of handwriting.		I can move in different ways and use apparatus. I can develop overall body strength, co-ordination, balance and agility. I can develop the foundations of handwriting.
Literacy	Stories, non-fiction books, songs and rhymes about summer, minibeasts, Queen's platinum jubilee	Monster Phonics - segmenting and blending sounds in words, learning letter sounds, phoneme /grapheme correspondence. Give meaning to marks Letter formation Name writing Write simple words, labels and captions and sentences about Summer, minibeasts and the Platinum Jubilee Book handling, reading simple words and storytelling	Phonemes Segment Blend Letter sounds Letter names Alphabet Digraphs See Communication and language for vocabulary.	I can read letters by saying the sounds for them. I can read words/simple sentences made up of words with known sound - letter correspondences. I can write labels/captions / sentences using my phonic knowledge.
Mathematics	See White Rose Maths Scheme To 20 and beyond Building numbers	Build and identify numbers to 20 and beyond using a range of resources Recognise that numbers 1-9	Numbers to twenty and beyond Count on, more/less/fewer, full ten,	To build and identify numbers to 20 and beyond using a range of resources To recognise that numbers 1-9 repeat after every full 10

	<p>Beyond 10 Spatial reasoning 1 Match rotate and manipulate</p>	<p>repeat after every full 10 Count on and back beyond 10 Select and rotate shapes to fill a given space and explain why they have chosen a particular shapes and why a different shape wouldn't fit. Match arrangements of shapes, use positional language and describe where the shapes in relation to another.</p>	<p>Names of 2D and 3D shapes Positional language, such as next to, in between, behind, in front</p>	<p>To count on and back beyond 10 To select and rotate shapes to fill a given space and explain why they have chosen a particular shapes and why a different shape wouldn't fit. To match arrangements of shapes, use positional language and describe where the shapes in relation to</p>
<p>Understanding the World</p>	<p>Continue growing topic - growing flowers, fruit and vegetables in the polytunnel and Summer Minibeasts Queen Elizabeth's platinum jubilee celebration</p>	<p>Understand the effect of changing seasons on the natural world around them. Explore the natural world around them. Talk about members of immediate family and community Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past.</p>	<p>See Communication and language vocabulary</p>	<p>I can understand the effect of changing seasons on the natural world around them. I can explore the natural world around them. I can talk about members of immediate family and community I can comment on images of familiar situations in the past. I can compare and contrast characters from stories, including figures from the past.</p>
<p>Expressive Arts & Design</p>	<p>Minibeast paintings Artwork for Queen's Platinum Jubilee Play projects - design and craft activities using Junk materials.</p>	<p>Create models during play project junk modelling - use, explore and refine artistic effects through paint, malleable and construction. Develop storylines in role play. Listen attentively, talk about and move to music expressing feeling and responses.</p>	<p>Songs: lyrics, loud, quiet, high, low Instruments: Percussion, triangle, maracas, tambourine, cymbals, bells Art materials: glue, paint, colours, tape card, tubes, boxes, bottles, scissors, string, 3D shapes</p>	<p>I can sing Summer and minibeast songs in a group or on my own matching pitch and melody. I can talk about and move to music expressing feeling and responses. I can explore, use and refine a variety of artistic effects to express my ideas and feelings. I can create collaboratively, sharing ideas, resources and skills.</p>

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