

St Paul's Peel C of E Primary School Summer 1 2022 Overview Nursery

Area of learning	Topic / themes for learning	Objectives	Vocabulary	Outcomes
	<p>Growing continued</p> <p>Dinosaurs</p> <p>Minibeasts</p> <p>Revisit healthy eating</p> <p>Queen Elizabeth platinum jubilee celebration</p> <p>Summer</p>	<p>To learn about seeds and what they need to grow.</p> <p>To learn facts about Dinosaurs and Dinosaur names.</p> <p>To begin to learn to respect and care for the natural environment and living things.</p> <p>Make healthy food choices about food, drink and the importance of toothbrushing.</p> <p>To begin to make sense of their own life-stories and family's history.</p> <p>To learn about the important role of the Queen.</p>	<p>Water</p> <p>Sun</p> <p>Soil</p> <p>Palace</p> <p>T-Rex</p> <p>Pterodactyl</p> <p>Triceratops</p> <p>Stegosaurus</p> <p>Windsor</p> <p>Corgis</p> <p>King</p> <p>Queen</p> <p>Princess</p> <p>Prince</p> <p>Crown</p> <p>Carriage</p> <p>Horse</p> <p>Royal family</p> <p>70 years</p> <p>Reign</p>	<p>I can describe what a seed might need to grow.</p> <p>I can name some Dinosaurs using multisyllabic words e.g. pterodactyl</p> <p>I can name some minibeasts and talk about how we can care for them.</p> <p>I can recall facts about healthy food and start to describe why food may be unhealthy for my teeth.</p> <p>I can talk about the Queen and relate her celebrations to my own family.</p>
<p>Communication & Language</p>	<p>Learn songs about Dinosaurs and Summer</p> <p>Read 'Jasper beanstalk'</p> <p>'Dinosaur Roar!'</p> <p>'The hungry Caterpillar'</p> <p>'Oliver's vegetable'</p> <p>'Oliver's fruit salad'</p> <p>Circle times -sharing news with our friends.</p> <p>Role-play activities based around our</p>	<p>Learning a large repertoire of Nursery rhymes</p> <p>Listening to stories and others</p> <p>Being able to retell a familiar story</p> <p>Learning new vocabulary topic related</p> <p>Use a wide range of vocabulary to take part in conversations with others</p> <p>Understanding 'where' 'what' 'who' questions</p> <p>Talking in longer sentences using four</p>	<p>Stalk</p> <p>Bean</p> <p>Vegetables names</p> <p>Fruit names</p> <p>Dinosaur names</p> <p>Minibeast names</p> <p>Caterpillar</p> <p>Butterfly</p> <p>Chrysalis</p>	<p>I can sing songs about Dinosaurs and Summer</p> <p>I can recall events from stories</p> <p>I can sit and listen to my friends as they talk</p> <p>I can start to express my feeling through circle times and share news from home.</p> <p>I can develop complex stories using the small world resources and role play areas.</p>

	favourite stories. Wellcomm activities	to six words Learn new vocabulary related to topics.		
Personal, Social & Emotional Development Jigsaw Scheme of work for 3 & 4 year olds.	Continue to work on turn taking skills and developing positive relationships with our friends. Develop appropriate ways of being assertive. Understand gradually how other might feel. Daily - place our face on a Colour monster to describe how we feel Jigsaw - 'Relationships'	To be able to continue to share a range of resources, using my turn, your turn. To listen to our friends and to start to gradually understand how they may be feeling To express our emotions in our drawings To follow the class rules	Happy Sad Calm Angry Loved Fear My turn Your turn Kind hands, feet, words, Working together	I can talk about my feelings using words like 'happy', 'sad', 'angry' or 'worried' and gradually understand how others might be feeling I can show different emotions in my drawings and paintings, like happiness, sadness, fear etc. I can share with my friends I can show kind hands, feet, words, to others I can make healthy choices about food and drink
Physical Development	Squiggle whilst you wriggle Ring games Outdoor provision Obstacle course Mark making activities using a range of medias e.g. paint, foam, chalk Fine and gross motor skill activities Digging and planting See whole school Salford PE scheme of work	To develop fine and gross motor skills To move using a range of body parts To create a range of marks and start to give meaning to what I have made	High Low Stand on one leg Next to Jolly phonic actions for initial sounds of our names and words Soil Water Spade	I can take part in daily squiggle sessions, helping to develop my letter formation I can skip, hop and stand on one leg I can move, over and under equipment I can give meaning to the marks I create I can use one-handed tools and equipment I can show a preference for a dominant hand
Literacy	Phase 1 Phonics - Letters and Sounds schemes of work Fiction and non-fiction stories about growing,	To continue to recognise rhyming words To learn sounds in our names To recognise words with the same initial sounds in words	Rhyming strings - cat, hat, bat Initial sounds Jolly phonics Songs Alliteration - 'Mummy', 'me' Make up our own silly words in	I can continue a rhyming string I can recognise the initial sound in my name I can recall information about baby animals and how to grow a seed I can explore with mark making and letter

	the Queen, Minibeats Orally retelling stories with puppets and props Nursery Rhymes and Summer songs Mark making activities Name writing	To take part in a range of role plays To create a range of marks and start to give meaning to what I have made To write some or all of the letters in their names	phonics e.g. rin, kin, lin	formation I can start to write some or all the letters in my name I can start to write the initial sounds I hear in words accurately I can sing a range of Nursery rhymes
Mathematics	White Rose schemes of work	To learn numbers to 7 1:1 counting Skills Shape Positional language Sequence events using words such as 'first', 'then'	One Square Two Rectangle Three Circle Four Triangle Five Sides Six Corners Seven Points First Under Then Above Next to	I can recognise numbers to 7 I can count 7 objects from a group I can describe shape I can combine shapes to make new shapes e.g. an arch. I can describe where something is using positional language
Understanding the World	Life cycles of minibeasts Forces Floating and Sinking Queen Elizabeth platinum jubilee celebration	To describe a life cycle of a Caterpillar Care for living insects and talk about where they live Investigate why objects float or sink Look at a range of celebrations	See Communication and Language / Topics for vocabulary. Push Pull Floating Sinking Heavy Light	I can understand the key features of a life cycle I can explore and talk about the different forces I can feel I can describe different celebrations celebrated around the world I Can make sense of my own life-story and family's history
Expressive Arts & Design	Create Summer pictures Junk modelling - exploring a range of material Continue to develop our	To explore colours and colour-mixing To develop our own ideas and then decide which materials to use to express them To take on a number of different	Colour names Scissors Sellotape Masking tape Triangle	I can create a number of colours by colour-mixing I can join different materials I can explore different materials and decide which materials to use in my models

	<p>imagination by creating our own stories. Mark making developing into drawing with complexity and detail Investigating different sounds, pitch and melody Singing songs Exploring musical instruments and using instruments to express feelings and ideas</p>	<p>roles developing language and imaginative skills To create a range of marks and start to give meaning to what I have made To sing an entire song To play instruments with increasing control</p>	<p>Tambourine Drum Cymbals Maracas</p>	<p>I can role play I can use drawings to represent ideas like movement or loud noise I can start to create my own songs or change songs that I already know I can play an instrument and change its tempo</p>
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