

COVID-19 Behaviour Policy Appendix

In light of the current changes in school due to Covid-19, there will be a need for children to behave differently, adhering to new rules and routines, whilst in school. Whilst expectations in our Behaviour Policy remain pertinent, there will be new expectations of behaviour and attitude for the safety of all pupils and staff in school.

Children will be expected to;

- adhere to the new routines for arriving and departing from school. Children will be expected to come into school through their designated gate independently (without their adult) and follow the teacher into school observing social distancing. Where children are upset or anxious leaving their adult, staff will try to support verbally but are unable to intervene to bring the child in to school. Children will need to line up using the markers on the playground to ensure social distancing. At home time, children will need to wait on the markers shown by staff until they are called to come forward and through the gate to their adult.
- wash and sanitise their hands every time they enter or leave the classroom, before they eat and at any other time deemed necessary by staff for children's own safety.
- remain in the class bubbles they have been allocated and within the learning environment designated. Children must not intentionally move into another environment (classroom/play area) and/or seek out children in another group. This includes at break times/lunchtimes when outside. These times have been staggered for all bubbles and separate playgrounds given for each bubble of children. We understand that it is difficult for children as they may be grouped and kept apart from other peers but this is to ensure everyone's safety in school to reduce the risk of transmission.
- move around school sensibly as directed by staff
- to follow the 'catch it, bin it, kill it' infection control advice, meaning should they need to sneeze, cough, blow their nose - this is done in a tissue and disposed of in the pedal lidded bins in all areas. Tissues are readily available in all classrooms so these do not need to be brought into school. Children will be encouraged to avoid touching their mouth, nose and eyes as much as possible.
- only use the equipment they have been given and not share this with others. Provision has been put in place to ensure all children have their own set of essential school equipment (pen, pencil, glue stick, paintbrush, colours, iPad when used etc) and any other resources such as play resources in EYFS or sports equipment will be cleaned thoroughly after use.
- follow a 'one in, one out' policy for using the toilets, using the 'push light system'
- follow the reward and sanctions systems adopted in each bubble. These have been tailored for the specific age groups and remain in line with Government guidance and our Behaviour Policy.
- tell an adult (either in school or at home) if they are feeling unwell.
- **under no circumstances, deliberately cough or spit at or towards any other person**

Children who refuse to adhere to these safety measures will in the first instance be spoken to by staff and given a verbal warning, where the importance of these measures (why we are insisting on this behaviour) is explained to children in an age-appropriate way.

If a child continues to refuse to these safety measures, they may need to come out of their class and parents/carers will be informed. A discussion between parents/carers and the Senior Leadership Team in school, will then take place to assess the risk the child's behaviour poses to the health and safety of all pupils and staff. Dependant on the outcome of this assessment, further actions will be taken in line with our Behaviour Policy. In high risk situations, this may include the child being unable to return to school whilst these safety measures are in place.

Pupils with Special Educational Needs

School recognises that children's range of experiences and differing levels of understanding during these unprecedented times may have an impact on their behaviour presentation upon return to school.

For some children, including those with attachment concerns, SEN and especially autism, the change in routine and lack of familiarity will require additional adjustment.

In these cases, the school will undertake an individual risk assessment for the child and use **reasonable endeavours** to make the necessary adjustments to reduce the triggers of the challenging response. As always, school will work closely with parents to implement supportive strategies, reasonable and managed adjustments to inform an appropriate response. If needed, school will seek external advice from other agencies as per our usual school SEN practice.