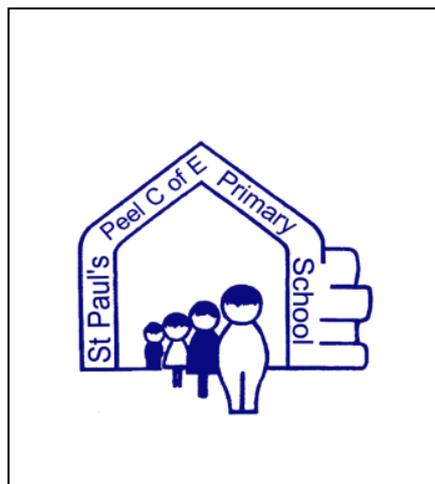


# **Safeguarding and Child Protection Policy Annex**

## **Coronavirus (COVID-19): Safeguarding in Schools**



**School Name: St. Paul's Peel C.E. Primary School**

**Policy owner: St. Paul's Peel C.E. Primary School**

**Date: 06/01/2021**

**Date shared with staff: 19/01/2021**

## Policy Content

This addendum of St. Paul's Peel C.E. Primary School's Safeguarding and Child Protection policy contains details of our school's individual safeguarding arrangements in the following areas:

1. **Context**
2. **Vulnerable Children**
3. **Attendance Monitoring**
4. **Designated Safeguarding Lead**
5. **Reporting a Concern**
6. **Safeguarding Training and Induction**
7. **Safer Recruitment/Volunteers and Movement of Staff**
8. **Online Safety in School**
9. **Children and Online Safety away from School**
10. **Supporting Children not in School**
11. **Supporting Children in School**
12. **Peer on Peer Abuse**
13. **Children's Mental Health**
14. **Children Moving School**
15. **School as a Safeguarding Hub**

### 1. **Context**

In response to the coronavirus (COVID-19) outbreak, from 5<sup>th</sup> January 2021 parents were asked to keep their children at home, wherever possible. Schools were asked to remain open only for those children who are vulnerable and the children whose parents are critical to the COVID-19 response and cannot make alternative arrangements to have their child cared for at home. <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>

The interim policy reflects the move to remote education for most pupils and will be kept under review and updated with further guidance and updates released from:

- The Government  
[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/952443/210114\\_School\\_national\\_restrictions\\_guidance\\_FINAL\\_14012021.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/952443/210114_School_national_restrictions_guidance_FINAL_14012021.pdf)
- Salford Safeguarding Children Partnership (SSCP)  
<https://safeguardingchildren.salford.gov.uk/>
- Salford City Council  
<https://www.salford.gov.uk/cvschools>
- Salford Children's Service regarding children with education, health and care (EHC) plans or on a plan under social care, the local authority designated officer, and, any arrangements to support children the school are concerned about who do not meet the 'vulnerable' definition.

Mrs Ward (working with Miss Barker DSL) has overarching responsibility for the quality and delivery of remote education.

St. Paul's Peel C.E. Primary School will complete the Interim Safeguarding Guidance Action Plan Checklist to help monitor the progress of the implementation of the COVID-19 Safeguarding Policy Annex



Interim  
Safeguarding Guida

- During the week commencing 18/01/2021, the school will be welcoming back Nursery pupils in addition to the children in the priority groups who have been attending school throughout the crisis.
- An Operational Risk Assessment for School is reviewed and updated regularly. The Operational Risk Assessment and Health and Safety risk assessments are appropriately linked to the school's safeguarding and child protection policy.

## 2. Vulnerable Children

Vulnerable children include those who have a social worker and those children and young people up to the age of 25 with Education, Health and Care Plans (EHC).

Those who have a social worker include children who have a Child Protection Plan, those who are looked after by the Local Authority and those recently leaving the care system.

A child may also be deemed to be vulnerable if they:

- are assessed as being in need under section 17 of the Children Act 1989, including children and young people who have a child in need plan, a child protection plan or who are a looked-after child
- have an education, health and care (EHC) plan
- have been identified as otherwise vulnerable by educational providers or local authorities (including children's social care services), and who could therefore benefit from continued full-time attendance, this might include:
  - children and young people on the edge of receiving support from children's social care services or in the process of being referred to children's services
  - adopted children or children on a special guardianship order
  - those at risk of becoming NEET ('not in employment, education or training')
  - those living in temporary accommodation
  - those who are young carers
  - those who may have difficulty engaging with remote education at home (for example due to a lack of devices or quiet space to study)
  - care leavers
  - others at the provider and local authority's discretion including pupils and students who need to attend to receive support or manage risks to their mental health

Those with an EHC plan will be risk-assessed in consultation with the Local Authority and parents, to decide whether they need to continue to be offered a school or college place in order to ensure their needs can be as safely or more safely met in the educational

environment, or whether they can safely have their needs met at home. This could include, if necessary, carers, therapists or clinicians visiting the home to provide any essential services. Many children and young people with EHC plans can safely remain at home.

The lead person responsible for checks on EHCP pupils is Miss Herrera (SENCO), who will report to Miss Barker.

Those with a social worker will be risk-assessed by the social worker in consultation with the school, to ascertain whether school or home is the safest place to be during this time. Each child will have a different set of circumstances and these must be taken into account, whilst understanding that a place must be offered for all children with a social worker.

Social workers should be notified about vulnerable children who need to self-isolate to agree the best way to maintain contact and offer support to the vulnerable child.

Eligibility for free school meals in and of itself should not be the determining factor in assessing vulnerability.

Senior leaders, especially the Designated Safeguarding Lead (and Deputies) know who our most vulnerable children are. They have the flexibility to offer a place to those on the edge of receiving children's social care support. St. Paul's Peel C.E. Primary School will continue to work with and support children's social workers to help protect vulnerable children. This includes working with and supporting children's social workers and the Local Authority Virtual School Head (VSH) for looked-after and previously looked-after children and any other relevant safeguarding and welfare partners.

Children defined as Vulnerable including children working with the Early Help Service and, vulnerable children without a Statutory Plan will receive regular Welfare Checks by St. Paul's Peel C.E. Primary School.

Checks will be made on vulnerable children to see if they are able to access remote education, and to support them to access it (as far as possible) and to regularly check if they are doing so.

Children not in school, with a Statutory Plan and/or an EHC Plan will be contacted at home at least twice a week. St. Paul's Peel C.E. Primary School will contact the child's Social Worker on the day if the child has not arrived at School/ unable to make contact/the welfare check causes concerns.

Vulnerable children without a Statutory Plan:

Welfare checks will still be made for children who are on St. Paul's Peel C.E. Primary School's school based vulnerable list. St. Paul's Peel C.E. Primary School will contact these children at least once per week if they are not attending school.

St. Paul's Peel C.E. Primary School will follow the recommended process detailed in the embedded:

- Guide to Welfare Checks during School Closures
- Flow chart for concerns raised or unable to contact a family whilst contacting families for welfare check during the Covid-19 (coronavirus) closures.



School and EYs Flow Chart - Copy to be se



guidance for welfare check during covid-19



Schools One Page Welfare checks guide

The lead persons responsible for the checks will be Mrs Birch or Mrs Hackey, who will report daily to Miss Barker.

### 3. Attendance Monitoring

The school will use the normal registering system, **as well as** continuing to record the daily attendance of the children who are attending school on the DfE's [Education Setting Status form](#). St Paul's Peel C.E. Primary School will, in line with Government guidance, submit the daily attendance sheet to the DfE - <https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings>

There is an expectation that vulnerable children who have a social worker will attend the school, so long as they do not have underlying health conditions that put them at increased risk. In circumstances where a parent does not want to bring their child to an education setting, and their child is considered vulnerable, the social worker and St. Paul's Peel C.E. Primary School will explore the reasons for this directly with the parent. Vulnerable children – regardless of year group – that have not been attending in the recent period are expected to return to nursery, early years, or school where this would now be appropriate for them to do so. The school in partnership with other relevant partners will work with and support the relevant families and pupils to return to school or college, where attendance is appropriate

Where parents are concerned about the risk of the child contracting COVID-19, St. Paul's Peel C.E. Primary School or the social worker will talk through these anxieties with the parent/carer following the advice set out by Public Health England.

St. Paul's Peel C.E. Primary School will encourage our vulnerable children and young people to attend a school, including remotely if needed. St. Paul's Peel C.E. Primary School will follow up on any child that is expecting to attend school but does not, and in all circumstances where a vulnerable child does not take up their place at school, or discontinues, St. Paul's Peel C.E. Primary School will notify their social worker. St. Paul's Peel C.E. Primary School will also notify the Virtual School (for all children on all social care plans) at [virtualschoolteam@salford.gov.uk](mailto:virtualschoolteam@salford.gov.uk); and the general admin teams at [CPCINAD@salford.gov.uk](mailto:CPCINAD@salford.gov.uk) for Children at CIN/CP and [LookedAfterChildren.Admin@salford.gov.uk](mailto:LookedAfterChildren.Admin@salford.gov.uk) for children who are looked after by Salford.

St. Paul's Peel C.E. Primary School will also follow up with any parent or carer who has arranged care for their child(ren) and the child(ren) subsequently do not attend.

To support the above, St. Paul's Peel C.E. Primary School will endeavour to ensure that relevant safeguarding and welfare information held on all children (including returning children) remains accurate. St. Paul's Peel C.E. Primary School will be doing all it reasonably can to ask parents and carers to advise them of any changes regarding welfare, health and wellbeing that they should be aware of before a child returns. St. Paul's Peel C.E. Primary School will

also confirm with parents/carers, that emergency contact numbers are correct and ask for any additional emergency contact numbers where they are available.

#### **4. Designated Safeguarding Lead**

The Designated Safeguarding Lead for St. Paul's Peel C.E. Primary School is:  
Miss Barker

The Deputy Designated Safeguarding Lead(s) are:  
Mrs Ward and Mrs Birch

In accordance with Keeping Children Safe in Education the optimal scenario is to have a trained DSL (or deputy) available on site. Where this is not the case a trained DSL (or deputy) will be available to be contacted via phone or online video - for example when working from home.

Where a trained DSL (or deputy) is not on site, in addition to the above, a senior leader will assume responsibility for co-ordinating safeguarding on site.

This might include updating and managing access to child protection files and recording systems and liaising with the offsite DSL (or deputy). This may require liaising with children's social workers where they require access to children in need and/or to carry out statutory assessments at the school or college.

It is important that all St. Paul's Peel C.E. Primary School's staff and volunteers have access to the school's DSL (or deputy). Each day, the staff on site will be made aware of who that person is and how to contact them which is stated on the weekly timetable.

The DSL/Deputy DSL will continue to engage with social workers, and attend all multi-agency meetings, which can be done remotely.

The DSL (or deputy) will provide support to school coordinators, teachers and pastoral staff to ensure that contact is maintained with children (and their families) who are not yet returning to school or college. Where possible staff will liaise with the school coordinator or try and speak directly to children to help identify any concerns.

#### **5. Reporting a Concern**

Where staff have a concern about a child, they should continue to follow the process outlined in the school Safeguarding and Child Protection Policy, this includes making a careful report of their concerns or what was said using the school's recording system and informing the DSL.

Where a member of staff cannot access the reporting system to complete a report in the normal way, the Designated Safeguarding Lead, and Headteacher should be informed.

Staff are reminded that in accordance with Keeping Children Safe in Education (paragraph 36), if they have any concerns about a child's welfare, they should act on them immediately and without delay.

Staff will be aware and alert to identifying any new safeguarding concerns with all the children that are returning to and attending the school and act immediately on these concerns

Where staff are concerned about an adult working with children in the school, they should follow the school's procedure of informing the Headteacher to report the concern to. If there is a requirement to make a notification to the Headteacher whilst away from school, this should be done verbally and followed up as soon as possible with an email to the Headteacher.

Concerns related to the Headteacher should be directed to the Chair of Governors:

Staff are reminded that if they have concerns about the way a Safeguarding concern is being handled they can follow the school's Whistleblowing procedures, Contact details for the Local Authority Designated Officer (LADO) are: 0161 603 4350 / 4445.

The DSL will communicate to staff any new, or change in, local arrangements, This will ensure they know what to do if they are worried about a child or have a safeguarding concern regarding an adult via Salford email.

## **6. Safeguarding and Child Protection Training and Induction**

As DSL training is very unlikely to take place whilst there remains a threat of the COVID 19 virus. For the period COVID-19 measures are in place, a DSL (or deputy) who has been trained will continue to be classed as a trained DSL (or deputy) even if they miss their refresher training.

DSLs (and deputies) will continue to do what they reasonably can to keep up to date with safeguarding developments, such as via safeguarding partners, newsletters and professional advice groups.

All existing school staff have had safeguarding training and have read Part One and Annex A of Keeping Children Safe in Education (KCSIE) (2020).

Where new staff are recruited, or new volunteers enter St. Paul's Peel C.E. Primary School, they will continue to be provided with a safeguarding induction which will include providing the new staff with all the relevant policies as listed in the school's Safeguarding and Child Protection Policy and Part One of KCSIE).

If staff are deployed from another education or children's workforce setting to St. Paul's Peel C.E. Primary School upon arrival, they will be given a copy of the receiving setting's Child Protection Policy, confirmation of local processes and confirmation of DSL arrangements

## **7. Safer Recruitment/Volunteers and Movement of Staff**

It remains essential that people who are unsuitable are not allowed to enter the children's workforce or gain access to children. When recruiting new staff, St. Paul's Peel C.E. Primary School will continue to follow the school's relevant Safer Recruitment processes, including, as appropriate, relevant sections in part 3 of Keeping Children Safe in Education (2020) (KCSIE).

In response to COVID-19, the Disclosure and Barring Service (DBS) has made changes to its guidance on standard and enhanced DBS ID checking to minimise the need for face-to-face contact. In urgent cases where it is not possible to follow the normal identity checking

guidelines of the ID checker being face to face and in physical possession of the original documents so they can be checked for indicators of fraud, to ensure that the necessary DBS checks can still be carried out, the DBS ID checking guidance will be changed for a temporary period. The Home Office and Immigration Enforcement have also temporarily adjusted the [right to work checks](#) due to the coronavirus outbreak.

The change will enable:

- ID documents to be viewed over video link
  - scanned images to be used in advance of the DBS check being submitted
- The new member of staff will then need to present the original versions of these documents when they first attend their employment or volunteering role.

<https://www.gov.uk/government/news/covid-19-changes-to-dbs-id-checking-guidelines>

If staff are deployed from another education or children's workforce setting to St. Paul's Peel C.E. Primary School, we will take into account the DfE supplementary guidance on safeguarding children during the COVID-19 pandemic. This guidance states that there is no expectation that a new DBS check should be obtained where that member of the workforce temporarily moves to another school or college to support the response to coronavirus.

Therefore the school will accept portability as long as the current employer confirms in writing that:

- the individual has been subject to an enhanced DBS and children's barred list check
- there are no known concerns about the individual's suitability to work with children
- there is no ongoing disciplinary investigation relating to that individual

Where St. Paul's Peel C.E. Primary School are utilising volunteers, we will continue to follow the checking and risk assessment process as set out in paragraphs 167 to 172 of KCSIE. Under no circumstances will a volunteer who has not been checked be left unsupervised or allowed to work in regulated activity.

St. Paul's Peel C.E. Primary School will continue to follow the legal duty to refer to the DBS anyone who has harmed or poses a risk of harm to a child or vulnerable adult where:

- the harm test is satisfied in respect of that individual;
- the individual has received a caution or conviction for a relevant offence, or if there is reason to believe that the individual has committed a listed relevant offence; and
- the individual has been removed from working (paid or unpaid) in regulated activity, or would have been removed had they not left.

(Paragraph 163 of KCSIE 2020).

St. Paul's Peel C.E. Primary School will continue to consider and make referrals to the Teaching Regulation Agency (TRA) as per paragraph 166 of KCSIE and the TRA's 'Teacher misconduct advice for making a referral.

During the COVID-19 period all referrals should be made by emailing [Misconduct.Teacher@education.gov.uk](mailto:Misconduct.Teacher@education.gov.uk)

Whilst acknowledging the challenge of the current National Emergency, it is essential from a safeguarding perspective that the school is aware, on any given day, which staff/volunteers will be in the school, and that appropriate checks have been carried out. This is especially important for anyone engaging in regulated activity. As such, St. Paul's Peel C.E. Primary

School will continue to keep the Single Central Record (SCR) up to date as outlined in paragraphs 148 to 156 in KCSIE.

By adding a COVID-19 sheet/section/page to the SCR the SCR will be used to record everyone that will be working or volunteering in the school or college on any given day, including any staff who may be on loan from other institutions. The SCR will be used to log details of any risk assessments carried out on volunteers and staff on loan from elsewhere.

## 8. Online Safety in School

St. Paul's Peel C.E. Primary School will continue to provide a safe environment, including online. This includes continuing to ensure that appropriate filters and monitoring systems are in place to protect children when they are online in the school

Where students are using computers in school, appropriate supervision will be in place.

Safe IT arrangements will be maintained in the school by Mrs Allen.

If Mrs Janet Allen is not available Safe IT arrangements will be maintained by Miss Barker

## 9. Children and Online Safety away from School

As more children return to school under the phased return staff will remain mindful of the importance of continuing to look out for signs a child may be at risk when interacting with children, including online,. Any such concerns should be dealt with in line with the Safeguarding and Child Protection Policy and where appropriate referrals should still be made to Children's Social Care and as required, the Police.

For those children not yet returning to school online teaching should follow the same principles as set out in the school's Staff Code of Conduct.

St. Paul's Peel C.E. Primary School will ensure any use of online learning tools and systems is in line with privacy and data protection/GDPR requirements.

Remote education will include 'recorded or live direct teaching time and time for pupils to complete tasks and assignments independently'.

Below are some things to consider when delivering virtual lessons, especially where webcams are involved:

- No 'one to ones' - groups only
- Staff and children must wear suitable clothing, as should anyone else in the household.
- Any Computer/Tablet/Telephone used by staff to communicate with pupils, must be school or Local Authority equipment. **Under no circumstances** should staff use their personal equipment for communication with pupils.
- Any computers used should be in appropriate areas, for example, not in bedrooms; and the background should be blurred.

- The live class should be recorded so that if any issues were to arise, the video can be reviewed.
- Live classes should be kept to a reasonable length of time, or the streaming may prevent the family 'getting on' with their day.
- Language must be professional and appropriate, including any family members in the background.
- Staff must only use platforms specified by the school's senior managers and approved by our IT network manager / provider to communicate with pupils
- Staff should record, the length, time, date and attendance of any sessions held.

St. Paul's Peel C.E. Primary School will take account of the Government [guidance on safeguarding and remote education](#) to support planning lessons safely. The school will consider the approaches that best suit the needs of the children and staff that need taking into account, where appropriate for :

- Video Conferencing Guidance from the National Cyber Security Centre on [which video conference service is right for you](#) and [using video conferencing services securely](#)
- Advice for real time online teaching at [guidance from the UK Safer Internet Centre on safe remote learning](#)
- platform specific advice from the London Grid for Learning [safeguarding advice](#)

## 10. Supporting Children not in School

St. Paul's Peel C.E. Primary School is committed to ensuring the safety and wellbeing of all its Children and Young people.

Where the DSL has identified a child to be on the edge of social care support, or who would normally receive pastoral-type support in school, they will ensure that a robust communication plan is in place for that child or young person.

Details of this plan will be recorded in the electronic safeguarding folder as will a record of any contact having been made.

The communication plans can include;

- remote contact details
- phone contacts
- email contact details
- door-step visits.

Where appropriate other individualised contact methods should be considered and recorded.

Parents will receive regular headteacher updates, letters and newsletters and staff have been given the following guidelines on online learning:

1. Pupils have been told in a letter from the school that has been sent to parents and carers that they when working from home as far as possible they should follow their school timetable and work in a routine.
2. As defined in the interim guidance parents and carers will also be informed what their children are being asked to do online, including:
  - the sites they will be asked to access

- who from the school (if anyone) their child is going to be interacting with online
  - the importance of securing online support from a reputable organisation/ individual who can provide evidence that they are safe and can be trusted to have access to children - if they choose to supplement support for their children from online companies or individual tutors
  - when in contact with parents and carers. the communications will continue to be used to reinforce the importance of children being safe online.
  - support that is available to keep their children safe online including:
    - [Childnet](#) for a toolkit to support parents and carers of children of any age to start discussions about their online life, to set boundaries around online behaviour and technology use, and to find out where to get more help and support
    - [Internet matters](#) - for support for parents and carers to keep their children safe online
    - [London Grid for Learning](#) - for support for parents and carers to keep their children safe online
    - [Net-aware](#) - for support for parents and carers from the NSPCC
    - [Parent info](#) - for support for parents and carers to keep their children safe online
    - [Thinkuknow](#) - for advice from the National Crime Agency to stay safe online
    - [UK Safer Internet Centre](#) - advice for parents and carers
    - [Let's Talk About It](#) has advice for parents and carers to keep children safe from online radicalisation
    - [support for parents and carers to keep children safe from online harms](#), Government advice about specific harms such as online child sexual abuse, sexting, and cyberbullying
    - [support to stay safe online](#) Government advice on security and privacy settings, blocking unsuitable content, and parental controls
3. Use your staff email /Salford email only for any contact with pupils - never use a personal email
  4. Do not interact on social media or add/ accept pupils or students to any social media accounts
  5. Do not direct pupils or students to third party websites other than those that are normally used in school for study
  6. Maintain professional language and boundaries at all times, particularly with regard to forms of address and sign-off. Staff will not encourage 'banter' – behaviour should replicate the behaviour of the classroom
  7. Copy your Headteacher into all correspondence with the pupils. to safeguard yourself.
  8. If a pupil or student raises a safeguarding matter or a pastoral concern via email please report to the DSL or senior leader as would normally be done in the school.

Email during normal working hours as parents and pupils have been recommended to to follow their timetables as a study routine.

St. Paul's Peel C.E. Primary School and the DSL(s) will work closely with all stakeholders to maximise the effectiveness of any communication plan.

This communication plan will be reviewed regularly and where concerns arise, the DSL will consider any referrals as appropriate.

The school will share safeguarding messages on its website and social media pages.

As part of the online learning protocols children who are being asked to work online will be provided with very clear reporting routes, so they can raise any concerns whilst online. In addition to providing the reporting routes back to the school the school will also provide signposting for the children to age appropriate practical support including:

- [Childline](#) - for support
- [UK Safer Internet Centre](#) - to report and remove harmful online content
- [CEOP](#) - for advice on making a report about online abuse

## **11. Supporting Children in School**

St. Paul's Peel C.E. Primary School is committed to ensuring the safety and wellbeing of all its students.

St. Paul's Peel C.E. Primary School will continue to be a safe space for all children to attend and flourish. The Headteacher will ensure that appropriate staff are on site and staff to pupil ratio numbers are appropriate, to maximise safety.

St. Paul's Peel C.E. Primary School will refer to the Government guidance for education and childcare settings on how to implement social distancing and continue to follow the advice from Public Health England on handwashing and other measures to limit the risk of spread of COVID-19.

As the school welcomes back more children, where reasonably possible and where relevant, the DSL (or deputy) will consider the challenges of these exceptional circumstances, in a child protection context. and reflect them in the child protection policy as appropriate.

St. Paul's Peel C.E. Primary School will endeavour to ensure that (where resources allow) DSLs (and deputies) will have more time to support staff and children regarding new concerns (and referrals as appropriate) as more children return to school.

Every school and college will face unique challenges at this time,

St. Paul's Peel C.E. Primary School will ensure that where we care for children of critical workers and vulnerable children on site, we ensure appropriate support is in place for them. This will be bespoke to each child and recorded in the pupil's data folder.

Where St. Paul's Peel C.E. Primary School has concerns about the impact of staff absence – such as the Designated Safeguarding Lead or First Aider's – this will be discussed immediately with the Senior Leadership Team and then the Local Authority.

## **12. Peer on Peer Abuse**

St. Paul's Peel C.E. Primary School recognises that during the closure a revised process may be required for managing any report of peer on peer abuse and supporting victims.

Where a school receives a report of peer on peer abuse, they will follow the principles as set out in Part 5 of KCSIE and of those outlined in the Safeguarding and Child Protection - Peer on Peer Abuse Policy.

The school will listen and work with the young person's, parents/carers and any multi- agency partner required to ensure the safety and security of the young persons. Each individual report will be reviewed to inform of the approach deployed in managing any report of such abuse and supporting the victims

Concerns and actions will be recorded on the school's electronic safeguarding folder and appropriate referrals made.

### **13. Children's Mental Health**

St. Paul's Peel C.E. Primary School recognises that school is a protective factor for children and young people, and the current circumstances, can affect the **mental** health of pupils and their parents/carers. Teachers at St. Paul's Peel C.E. Primary School have been made aware of taking this into account through regular communications from the Headteacher when setting expectations of pupils' work where they are at home.

St. Paul's Peel C.E. Primary School will take account of the separate [guidance on remote education practices](#) during the coronavirus outbreak.

Staff will be advised to remain alert to the mental health and well being of all the children whether at home or at school. Appropriate support will be available for children, which will include:-

- existing provision in the school where possible.
- support over the phone or from specialist staff or support services.

Staff will be mindful of the guidance on [mental health and behaviour in schools](#) when providing or sourcing support for children in the current circumstances.

### **14. Children Moving School**

If a child from St. Paul's Peel C.E. Primary School attends another setting, the school will do whatever we reasonably can and is practicably possible to provide the receiving institution with any relevant welfare and child protection information before the child arrives at the receiving institution. St. Paul's Peel C.E. Primary School will endeavour to inform the DSL (or Deputy) and/or the SENCO or if this is not possible a senior leader of the receiving institution as appropriate of:

- the reason the child is vulnerable
- any arrangements in place to support them.
- a vulnerable child's EHC plan,
- child in need plan,
- child protection plan

#### **In addition -for looked-after children:**

- their personal education plan
- the child's social worker
- the Virtual School Headteacher (VSH)

For looked-after children, any change in school will be led and managed by the Virtual School Headteacher (VSH) with responsibility for the child.

Contact details for the VSH are Sue Johnson, [sue.johnson@salford.gov.uk](mailto:sue.johnson@salford.gov.uk) or [virtualschoolteam@salford.gov.uk](mailto:virtualschoolteam@salford.gov.uk)

St. Paul's Peel C.E. Primary School will, whilst having appropriate regard to data protection and GDPR, continue sharing information for the purposes of keeping children safe. Further advice about information sharing can be found at paragraphs 76-83 of KCSIE.

## **15. School as a Safeguarding Hub**

Where St. Paul's Peel C.E. Primary School is acting as the hub of a collaboration of schools and children and/or staff from multiple settings are clustered in the school, St. Paul's Peel C.E. Primary School, will continue to apply the principles in the guidance [Keeping children safe in Education \(KCSIE\)](#). St. Paul's Peel C.E. Primary School will continue to provide a safe environment, in which to keep children safe and ensure all staff and volunteers from other settings have been appropriately checked and risk assessments will be carried out as required.

St. Paul's Peel C.E. Primary School when acting as a school hub will ensure:

1. All staff will have access to the school's Safeguarding and Child Protection Policy and Staff Code of Conduct/Behaviour Policy
2. Staff and/ or volunteers from other schools have appropriate checks completed and are recorded on the school's SCR
3. All staff will be notified of the name and contact details of the DSL or Senior Leader on site from the schools using the hub who is responsible for Safeguarding and Child Protection.
4. All schools using the hub school will be provided with the processes and mechanism for informing the schools within the hub of any non-attendance of children identified as vulnerable There will also be clarity on how this will be reported and followed up to ensure the alternative arrangements are both safe and appropriate.
5. All staff who provide online/remote learning MUST, have full regard to the Staff Conduct and On-line Safety Policy and Procedures related to the use of personal technology.
6. Parent's and Carers are provided with details of the hubs, school's safeguarding and policies online information.

The SCR will be used to record everyone that will be working or volunteering in the school or college on any given day, including any staff who may be on loan from other institutions. The SCR will be used to log details of any risk assessments carried out on volunteers and staff on loan from elsewhere

Additional advice on clusters and safeguarding will be provided in due course once published by the DfE

Where children or staff from St. Paul's Peel C.E. Primary School attend/work at an alternative setting St. Paul's Peel C.E. Primary School will ensure:

- 1.. That the staff/volunteers have appropriate checks completed and recorded on the school SCR and this information will be provided for the host school
3. Staff are aware of the name and contact details of the DSL or Senior Leader on the hub school site who is responsible for Safeguarding and Child Protection.

4. Staff and Senior Leaders are aware of the hub school's processes and mechanism the reporting of any non-attendance of children identified as vulnerable, and how this will be followed up to ensure the alternative arrangements are both safe and appropriate.
5. Their staff, if providing online 'remote learning for the pupils for another school in the hub/cluster, are aware and have full regard to the child's school On-line and Digital Safeguarding policy and Staff Code of Conduct/Behaviour policies and any interim updates.
6. The Parent's and Carers of the children normally attending their school are provided with details to the hub school's online information, safeguarding procedures and their policies.

Children who are being asked to attend a different school will be provided with very clear reporting routes outlined by the Headteacher so that they are aware of where and to whom they can raise any concerns

Consideration must be given to how a member of staff will record their concerns if access to their reporting systems is not available This might require an agreement to temporarily record their concerns in the hosting school system.

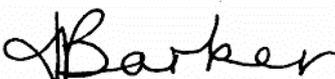
This addendum policy was adopted on: Thursday 9<sup>th</sup> April 2020

This addendum policy was reviewed on: Monday 18<sup>th</sup> January 2021

It will be reviewed on a regular basis in the light of Government, DfE and Local Authority Advice throughout the COVID-19 outbreak.

The Government Guidance and advice about coronavirus (COVID-19) in educational settings for staff, parents and carers, pupils and students can be found at

<https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings>

Signed 

Role Headteacher

(In the event of a Cluster/ Hub arrangements, a Lead from each school should also sign the policy or provide a signed copy of their own school's interim policy)