



# Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home and is to be read in conjunction with the school 'Remote Education Policy'.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Pupils will be sent home with a printed work pack to complete independently in the first instance, if a bubble is closed whilst pupils are in school.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 Hours
Key Stage 2	4 Hours

## Accessing remote education

### **How will my child access any online remote education you are providing?**

We are using Class Dojo: lessons/work are uploaded daily for completion.

Pupils are also able to access: Discovery Education, TTRockstars, Spag.com, Edshed, MyMaths, Phonics Play, Monster Phonics

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If your child does not have access to a device to support online learning, school can loan a limited number of devices to support you with this. (we are waiting for some devices to be delivered from the Government) Parents/carers must sign the 'Device Loan Agreement Form'. Parents/carers should contact the Headteacher.

If you are experiencing difficulties with the internet or WiFi contact Miss Barker who can offer free SIM cards or Wireless Routers.

Parents can request printed packs: these should be collected daily and returned the following day for marking.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Recorded teaching videos created by school teachers

Recorded teaching videos created by White Rose Maths, Oak National Academy and others as the school see as appropriate

Feedback and support through the 'chat' and messaging service in built in Class Dojo app

Live 'drop in and check in' session completed to go through any areas that pupils on home learning have found difficult, feedback from extended tasks/tests and check in for well-being

Printed paper packs produced by teachers (e.g. workbooks, worksheets)

Reading books for pupils to have at home (72 hour quarantine applies)

Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect pupils to engage with their class teacher and complete lessons as provided on Class Dojo.

Parents are asked to support their child with remote learning and post work completed on the Portfolio Section of Class Dojo

If pupils are completing work packs; parents must pick work up daily and return the previous pack for marking

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Support staff will keep a daily log of pupil engagement in all subjects and parents will be contacted if no work is uploaded and/or no parental communication

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will give feedback on every piece of work submitted during the school day

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Teachers will plan work that is aimed at an individual pupil's ability  
Miss Herrera (SENCO) keeps in regular contact with EHCP pupils (who are not in school) and any parents with SEN pupils are able to request a telephone appointment too

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**



Work will be set for pupils either on Class Dojo or work packs can be posted home for families/pupils that are self-isolating and not allowed to leave home